# Sample Lesson Plans

## Lesson Overview

<table>
<thead>
<tr>
<th><strong>Lesson Title</strong></th>
<th>Tomorrow is looking good</th>
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</thead>
<tbody>
<tr>
<td><strong>Lesson Description</strong></td>
<td>Students will learn about the effects of littering and how waste can affect them and their environment.</td>
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<tr>
<td><strong>Subject Area</strong></td>
<td>Science</td>
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<tr>
<td><strong>Grade Level</strong></td>
<td>Grades 4 - 5</td>
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<tr>
<td><strong>Approximate Time</strong></td>
<td>1 hour</td>
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<tr>
<td><strong>Materials</strong></td>
<td>PowerPoint presentation, storm water pollution worksheet, example brochure</td>
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## Lesson Foundation

### Vocabulary Associated with Lesson

- Storm water, brochure

### Activating Strategy

Teacher will ask questions to gauge students’ prior knowledge regarding brochures.

### Teaching Strategy

**Input:** The teacher will present information regarding brochures, what information to include and how to make them.

**Modeling:** Teacher will present a brochure they have made and show how to make it.

**Check for Understanding:** Teachers will ask the students questions related to the information included in the presentation. The teachers will assess cognizance as the students participate in class activities. The teachers will ask pertinent questions and gain understanding through student answers.

### Guided Practice

The class will work as a team to make brochures for the highway storm water program.

### Independent Practice

Students must complete individual brochures for the highway storm water program. The teacher will decide who has the best brochure.

### Summarizing Strategy

Students will answer the essential question and other questions from the teacher. A review of the lesson will be given as closure.