



# Sample Lesson Plans

Lesson Overview	
<b>Lesson Title</b>	Rain showers and sentence flowers
<b>Lesson Description</b>	Students will learn about stormwater pollution. In addition, students will learn how to prevent stormwater pollution.
<b>Subject Area</b>	Science
<b>Grade Level</b>	Grades K- 3
<b>Approximate Time</b>	30 minutes
<b>Materials</b>	Varied colors of construction paper, Markers, Tape, Flower cut outs, Scissors
Lesson Foundation	
Vocabulary Associated with Lesson	Activating Strategy
Pollution, Grease, Runoff, Stormwater, Rain, River, Waste, Water	Students will complete a KWL chart (what you <b>know</b> , what you <b>want</b> to know, and what you <b>learned</b> ), leaving the L portion blank for the end of the lesson.
Teaching Strategy	Guided Practice
<p><b>Introducing the lesson:</b> Let's talk about stormwater pollution. By a show of hands, how many of you know what stormwater pollution is? If not, what do you think it is? Have you ever thrown something out of the window, or down a drain? Have you ever thought about what happens to those items and where it goes?</p> <p><i>(Gather the students' responses and begin to explain what stormwater is. You can utilize the "Top 10 Myths" document as a guide.)</i></p> <p><i>(Show the students the completed Stormwater Sentence Flower and how you used the identified vocabulary words. Provide instructions to the students on their assignment and have them begin the lesson.)</i></p>	As students complete the activity, ask them how they plan to use their vocabulary words in a sentence. Make sure the students use the vocabulary words in a way that relates to stormwater pollution and its prevention.
Independent Practice	Summarizing Strategy
<p><b>Sample homework assignment:</b> Complete the Stormwater Activities for kids Booklet (see handout).</p>	Students should be able to answer the essential questions presented at the beginning of the lesson and complete the L portion of the KWL chart.