

North Carolina Department of Transportation
I-440 Interchange Improvements at Glenwood Avenue Project

Facilitated Listening Session

Thursday, September 20, 2018
10 a.m. to 12:30 p.m.
Ridge Road Baptist Church
2011 Ridge Road
Raleigh, NC 27607

Room 205 Session

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1 SPEAKER: Can I ask for your patience?

2 SPEAKER: No doubt. Yes, we're -- we're

3 learning as we go here with this group. So if you

4 could -- if -- give us your names and we'll get

5 started with our process here.

6 SPEAKER: I'm Moyra O'Connor [phonetic].

7 SPEAKER: Excellent.

8 SPEAKER: I'm Tina Daly [phonetic].

9 SPEAKER: Lauren Wilson [phonetic].

10 SPEAKER: Elaine Perry [phonetic].

11 SPEAKER: Lee Page [phonetic].

12 SPEAKER: Okay.

13 SPEAKER: Corey Bates [phonetic].

14 SPEAKER: Lou Johansson [phonetic].

15 SPEAKER: Pat Peters [phonetic].

16 SPEAKER: Excellent. Thank you. All

17 right. So I'm going to go over the ground rules.

18 So please keep these in mind as we're interacting

19 and sharing our opinions and ideas today.

20 SPEAKER: Welcome --

21 SPEAKER: Oh, yes. I -- are you -- you

22 --

23 SPEAKER: I'm a floater.

24 SPEAKER: A floater? Got it. Okay. All

25 right.

1 SPEAKER: We just want to let you know,
2 too, that we -- we are recording. So I think
3 everybody noticed that we made a point of that and
4 we've got it going. So that was a very important
5 throughout so we could be able to hear you.

6 SPEAKER: Technology is amazing.

7 SPEAKER: Yeah.

8 SPEAKER: Isn't it?

9 SPEAKER: Did it even work?

10 SPEAKER: It's darling.

11 SPEAKER: We said it was like a little
12 spy thing, like a James Bond.

13 SPEAKER: I need to get one for my
14 husband. He swears our conversations are different
15 than I believe that they are.

16 SPEAKER: You can just keep it in your
17 pocket. Okay. So ground rules for us today.
18 Listen. Again she -- she emphasized the importance
19 of that for this -- this work today. We're here to
20 listen to you. Focus on answering the questions.

21 And we'll have six questions that I'll be
22 sharing. Switch off all electronic devices if you
23 have them to silent or vibrate, please. Please be
24 considerate and consider others' perspectives that
25 you're listening to. Speak one at a time. Speak

1 from your own household's experience. Be concise
2 and use concrete examples when you can. And we
3 want everybody to participate as much as possible.

4 All right. So I'm going to put these
5 sheets out with the full list of questions so that
6 you can kind of have them in front of you and you
7 can read them as we go. But we're just going to
8 tackle them one by one so everybody can be thinking
9 about it.

10 The note cards are for notes and/or
11 questions or the what else kind of that we'll be
12 collecting at the end. So first, let's start and
13 Heidi's going to help us capture.

14 SPEAKER: Yep.

15 SPEAKER: Yes. So with one word describe
16 what is the most important thing to you or your
17 household or business that must be considered as
18 the project moves forward. And you can toss them
19 all out to us if you want.

20 SPEAKER: Yeah, we're just going to
21 capture everything. So if there's one word that
22 comes to mind that's super important for you when
23 you think about this project, what is that?

24 SPEAKER: Impact.

25 SPEAKER: Impact.

1 SPEAKER: Safety.

2 SPEAKER: Congestion.

3 SPEAKER: Livability.

4 SPEAKER: Landscape.

5 SPEAKER: Noise.

6 SPEAKER: Sidewalks. Bike lanes.

7 SPEAKER: Children.

8 SPEAKER: Can you tell we've thought
9 about this?

10 SPEAKER: Yeah. I'm glad. I love it. I
11 love it. So fast.

12 SPEAKER: Pedestrians. Pedestrians, in
13 general.

14 SPEAKER: Been sitting on it for a while.

15

16 SPEAKER: That's right.

17 SPEAKER: More? That's a lot. That's a
18 good list.

19 SPEAKER: Is traffic in there?

20 SPEAKER: No. Okay. Oh, okay.

21 SPEAKER: Congestion, yeah.

22 SPEAKER: What about [inaudible]?

23 SPEAKER: What was the other one?

24 SPEAKER: [Inaudible]. I'm sorry.

25 SPEAKER: Sorry? [Inaudible].

1 SPEAKER: [Inaudible].

2 SPEAKER: So where [inaudible].

3 SPEAKER: [Inaudible] go into.

4 SPEAKER: A real emotion.

5 SPEAKER: Yeah.

6 SPEAKER: Schools.

7 SPEAKER: Mm. Mm-hmm.

8 SPEAKER: And churches.

9 SPEAKER: Churches.

10 SPEAKER: Yeah.

11 SPEAKER: Herd.

12 SPEAKER: Bicyclists.

13 SPEAKER: Can I spell? Bicyclists. Very

14 good.

15 SPEAKER: You're giving me a good work

16 out on the quads, too.

17 SPEAKER: I'd say neighborhood.

18 SPEAKER: Mm-hmm. Mm-hmm.

19 SPEAKER: Mm-hmm.

20 SPEAKER: And just 'cause we're finishing

21 this page, don't think it's finished.

22 SPEAKER: Yeah, we can add to it.

23 SPEAKER: We've got tons of paper here.

24 We can plaster the whole room.

25 SPEAKER: I want to make sure we get

1 everything you're thinking and feeling today so it
2 can be a part of the --

3 SPEAKER: Was there another one?

4 SPEAKER: Any others? Okay. So are we
5 comfortable moving on to the second question? Of
6 course, we can always revisit. All right. Two.
7 What do you believe is needed to ensure the safety
8 of your family, the people who live in the area and
9 the people that travel through the area?

10 SPEAKER: Planning.

11 SPEAKER: Input.

12 SPEAKER: Numbers -- I don't know how to
13 express it though. It would be amount of traffic.

14 SPEAKER: Projection.

15 SPEAKER: Projective.

16 SPEAKER: Whatever, yeah.

17 SPEAKER: Traffic projections?

18 SPEAKER: Traffic study.

19 SPEAKER: How's that? Or traffic
20 studies?

21 SPEAKER: Uh-huh. Good.

22 SPEAKER: Yeah.

23 SPEAKER: Speed limit.

24 SPEAKER: Yeah.

25 SPEAKER: I was going to say speed

1 enforcement too, because they're going through our
2 neighborhood just flying --

3 SPEAKER: Yes, yes, yeah. And
4 enforcement, yeah.

5 SPEAKER: Yeah, enforcement's a big one.

6 SPEAKER: Trying to think of something
7 like all players and, you know, the City of Raleigh
8 [inaudible] involved, you know, all -- everybody --

9 SPEAKER: Coordination or --

10 SPEAKER: Yeah, definitely coordination.

11 SPEAKER: Community partnership.

12 SPEAKER: Yeah, partnership maybe. Yeah.

13 SPEAKER: Maybe just partnership?

14 SPEAKER: Yeah.

15 SPEAKER: Both words?

16 SPEAKER: And making sure that all --

17 SPEAKER: Everybody knows that you have
18 the [inaudible] --

19 SPEAKER: -- people that are affected are
20 included is [inaudible] --

21 SPEAKER: Right.

22 SPEAKER: Well here, how's this.
23 Community --

24 SPEAKER: I just think about, like, the
25 roundabouts on Hillsborough Street. And not

1 everybody -- you know, now that they're in, you get
2 comments from people like the -- the fire engines,
3 fire department and stuff. And how they get
4 around. I mean, it's like well, where were you,
5 you know?

6 SPEAKER: Yeah. Did we not think about
7 this --

8 SPEAKER: So were they -- were they
9 involved or not? So just want to make sure
10 everybody has their --

11 SPEAKER: You just -- you said fire
12 departments; is that right? So should we consider
13 other agencies like fire departments down in here
14 too?

15 SPEAKER: Yeah, I think so. Fire --
16 yeah.

17 SPEAKER: And actually fire departments.
18 What's the word for that?

19 SPEAKER: Emergency vehicles.

20 SPEAKER: Emergency vehicles.

21 SPEAKER: Emergency services.

22 SPEAKER: City services.

23 SPEAKER: Yeah. That's an interesting
24 detail that now that I think about when you're --

25 SPEAKER: Emergency services.

1 SPEAKER: If you need them you want them
2 to be able to get there.

3 SPEAKER: Yeah, exactly.

4 SPEAKER: There's sort of a broader word
5 that I'm thinking of for fire departments and
6 police officers.

7 SPEAKER: City services.

8 SPEAKER: City services? Other things?

9 SPEAKER: I think schools would be in
10 that as well.

11 SPEAKER: Yeah.

12 SPEAKER: A lot of them don't live in the
13 area, so maybe don't know that they have any input,
14 but I think they should.

15 SPEAKER: So that's a real good point.

16 SPEAKER: Mm-hm.

17 SPEAKER: So buses. Shall I add busing?

18 SPEAKER: Yeah.

19 SPEAKER: Or bus routes maybe or bus.

20 SPEAKER: Well, he's saying like Martin
21 is a magnet school.

22 SPEAKER: Yeah.

23 SPEAKER: So we pull from communities all
24 over Wake County.

25 SPEAKER: Right.

1 SPEAKER: So that impacts traffic.

2 SPEAKER: How about --

3 SPEAKER: It's not just people walking to
4 school.

5 SPEAKER: That's right.

6 SPEAKER: Bus traffic?

7 SPEAKER: And if you'll put Magnet up
8 there --

9 SPEAKER: Magnets, sure.

10 SPEAKER: 'Cause magnets -- I don't know
11 if DOT people know what that means.

12 SPEAKER: Yeah. Magnet Schools.

13 SPEAKER: Magnet Schools. Yeah.

14 SPEAKER: How about Magnet Schools
15 drawing extra traffic or additional traffic?
16 Something like that.

17 SPEAKER: Mm-hm.

18 SPEAKER: And you're also thinking about
19 whether or not the schools are giving input.

20 SPEAKER: Correct.

21 SPEAKER: Since the students are not --
22 the families are not necessarily going to come to
23 the table.

24 SPEAKER: Right.

25 SPEAKER: You wanted to hear from

1 everyone but -- so they need to get the word out to
2 -- to them.

3 SPEAKER: A broader -- a broader reach, I
4 guess.

5 SPEAKER: So even like school community
6 participation.

7 SPEAKER: [Inaudible]. Or input.

8 SPEAKER: So did they say there's no
9 widening as an aspect of this project?

10 SPEAKER: There's not.

11 SPEAKER: No widening of Ridge Road?
12 That is not going to be a part? Okay.

13 SPEAKER: That's what she said, but
14 that's what the gentleman behind me, I think, took
15 exception to.

16 SPEAKER: Oh, okay. I would say
17 something about as far as I'm concerned those
18 roundabout's are experimental and they're the thing
19 to do now, without a lot of consideration of the
20 impact they have. So I would say anyway to just
21 stop it from being a two-lane road. You know what
22 I mean? I don't know how to say that.

23 SPEAKER: And -- and -- and -- my fear is
24 this is Step 1 of something and then Step 2 is
25 going to be oh, well five years from now, there's

1 so much more traffic on Ridge Road now we have to
2 widen it.

3 SPEAKER: Yeah, exactly.

4 SPEAKER: And we're losing our front
5 yard. We're losing our sidewalk.

6 SPEAKER: Exactly. Exactly. Yeah.

7 SPEAKER: Write that down real quick.

8 SPEAKER: Right.

9 SPEAKER: Because that's going to be a --
10 I think that's --

11 SPEAKER: What else?

12 SPEAKER: And maybe can we capture it by
13 saying future concerns?

14 SPEAKER: Future and back.

15 SPEAKER: Yes, future concerns.

16 SPEAKER: Over there [inaudible].

17 SPEAKER: Well, I think you can put
18 future here for safety, 'cause they also want to
19 know that they are considering what it's going to
20 look like --

21 SPEAKER: Yeah.

22 SPEAKER: Yeah.

23 SPEAKER: Future and back [inaudible].

24 SPEAKER: Yeah.

25 SPEAKER: Five, 10 years down the road.

1 SPEAKER: Other considerations.

2 SPEAKER: Another aspect of planning.

3 SPEAKER: Yeah.

4 SPEAKER: Uh-huh.

5 SPEAKER: And then in terms of the

6 roundabouts, is that a safety concern or should we

7 put that in kind of traffic column? I don't know

8 enough about that and if I would just --

9 SPEAKER: I was just going to say --

10 SPEAKER: I was just making a comment

11 that the think it's the thing to do now.

12 SPEAKER: Okay.

13 SPEAKER: [Inaudible].

14 SPEAKER: It's -- it's a fad now, but it

15 might not be 10 years from [inaudible].

16 SPEAKER: Without -- exactly, it's a fad.

17 SPEAKER: So how about no fads? No fad

18 --

19 SPEAKER: Roundabouts.

20 SPEAKER: No fad tools -- what's the

21 word?

22 SPEAKER: No [inaudible] no experimental.

23 SPEAKER: That's right.

24 SPEAKER: No experimental.

25 SPEAKER: Experimentation, yeah.

1 SPEAKER: Experimentation.

2 SPEAKER: Just because it's the thing.

3 SPEAKER: With both of these, I just feel
4 lack of trust.

5 SPEAKER: Yes.

6 SPEAKER: That there is a bigger plan out
7 there and we're getting just [inaudible]. We're
8 getting spoon-fed.

9 SPEAKER: Yes, make you think you have
10 some power, but you really don't.

11 SPEAKER: Maybe one word [inaudible] be
12 spoon-fed. Because I just wonder are we just
13 getting the piece to handle now. [Inaudible] for
14 their lack of trust.

15 SPEAKER: Yes, yes.

16 SPEAKER: So you feel like they already
17 have decided and they're just [inaudible]. Okay.

18 SPEAKER: I don't know. I don't know.

19 SPEAKER: Yes.

20 SPEAKER: But that's how it feels.

21 SPEAKER: So how about confusion or
22 unknown or uncertainty?

23 SPEAKER: [Inaudible].

24 SPEAKER: I don't know that we're
25 confused. I think we're off.

1 SPEAKER: I think we're not being given
2 the bigger picture.
3 SPEAKER: Yeah.
4 SPEAKER: It might be uncertain --
5 uncertain.
6 SPEAKER: And you feel like you're being
7 misled or --
8 SPEAKER: Mm-hm.
9 SPEAKER: It's misled?
10 SPEAKER: Misled.
11 SPEAKER: Misled.
12 SPEAKER: Well, maybe because they
13 haven't actually said what they want to accomplish
14 yet.
15 SPEAKER: Mm-hm.
16 SPEAKER: Yeah.
17 SPEAKER: What are we trying to
18 accomplish.
19 SPEAKER: 'Cause they don't (inaudible).
20 SPEAKER: They have a bunch of money, but
21 what are they trying to accomplish.
22 SPEAKER: I think that [inaudible] making
23 a change and why. No one's been able to answer to
24 answer why are we making a change.
25 SPEAKER: Yeah, it's -- yeah.

1 SPEAKER: Oh, why?

2 SPEAKER: That's the bottom line. Yeah.

3 SPEAKER: That's a -- that's a good word
4 to put out there, right?

5 SPEAKER: [Inaudible].

6 SPEAKER: Why are we doing anything?

7 SPEAKER: Whose problem was they trying
8 to solve by making it worse for us?

9 SPEAKER: Exactly. Exactly. The mall?

10 SPEAKER: That's behind Crabtree Valley
11 Boulevard or whatever they call it. Moving that
12 out down that way.

13 SPEAKER: Okay.

14 SPEAKER: My feeling also is quality of
15 life and I -- I just feel like our quality of life
16 everywhere.

17 SPEAKER: Exactly.

18 SPEAKER: That actually --

19 SPEAKER: And then -- okay. Wherever you
20 can put it and --

21 SPEAKER: Yep. Yep.

22 SPEAKER: Wait a minute. I don't want to
23 appear -- do you all mind it I cover for just a
24 minute?

25 SPEAKER: I think a lot of it probably

1 can fit into different categories, but we want to
2 do our best to get through all six and then we can
3 sort of rethink how things go and also make sure
4 we're capturing anything that is not already being
5 addressed through these questions. So are we --
6 can we feel good about this list before we head on
7 to the next?

8 SPEAKER: Yeah.

9 SPEAKER: Okay. So the third question is
10 is there a specific valuable community asset,
11 something important to the community and/or
12 neighborhood [inaudible] located within this
13 project zone that you were concerned will be
14 impacted. If so, what is it, and how do you
15 believe it will be impacted?

16 SPEAKER: Trees.

17 SPEAKER: Mm-hm.

18 SPEAKER: The size of the road.

19 SPEAKER: Yeah, but Ridge Road?

20 SPEAKER: The size of Ridge Road on both
21 north and south ends.

22 SPEAKER: I would say walkability is
23 something that we have.

24 SPEAKER: Yeah, definitely.

25 SPEAKER: I think, you know, Ridge Road

1 was the -- the start of all the bike lanes and
2 everything and they did it back in the '70s
3 [inaudible].

4 SPEAKER: Sure was, and walking.

5 SPEAKER: Very heavy pedestrian
6 [inaudible].

7 SPEAKER: Door to door.

8 SPEAKER: Neighborhood.

9 SPEAKER: Yeah.

10 SPEAKER: Bike lanes and bike -- yeah.

11 SPEAKER: Neighborhood is -- is our
12 asset.

13 SPEAKER: People came here --

14 SPEAKER: This is our neighborhood.

15 SPEAKER: Bike lanes.

16 SPEAKER: Yeah, and people came here to
17 do that.

18 SPEAKER: Beauty is going to be affected.

19 SPEAKER: Yeah.

20 SPEAKER: Mm-hm.

21 SPEAKER: Beauty. Can I say liveability
22 again? Kind of like what we had over here?

23 SPEAKER: Yeah, liveability.

24 SPEAKER: Do you want beauty alone and
25 then liveability or do they work together for you?

1 SPEAKER: Maybe after --

2 SPEAKER: So you were thinking of
3 natural.

4 SPEAKER: Maybe after -- separate --
5 they'd be separate. Liveability is almost more
6 functionality of some sort. Other place functions.

7 SPEAKER: Yeah, which is good because we
8 -- yeah, I mean we can walk down to Whole Foods and
9 its [inaudible].

10 SPEAKER: And what's the proximity? Is
11 that an asset?

12 SPEAKER: Ease of access maybe.

13 SPEAKER: Ease of access.

14 SPEAKER: Oh, that's a big one.

15 SPEAKER: Being able to get out of my
16 community in the morning. Yeah, and somebody told
17 me one day, he said y'all are going to have to have
18 a traffic light in your -- there's changes and
19 there being more people up on Ridge Road. You'll
20 have to have some traffic -- more traffic lights
21 out of side streets. So I'm -- I want to be able
22 to still get out of my community the way I always
23 have.

24 SPEAKER: Right. Is convenience -- does
25 that work?

1 SPEAKER: Yep.

2 SPEAKER: Absolutely.

3 SPEAKER: Conveniences or just
4 convenience.

5 SPEAKER: [Inaudible] sort of hooked to a
6 safety there too because it's -- it's really
7 difficult to get out on some of the streets now.
8 And when they have -- if there's more traffic it's
9 -- it'll be a safety issue not just a convenience.

10 SPEAKER: So how about for safety I put
11 inconvenience? Or is it inconvenience or not yet?

12 SPEAKER: It's increased.

13 SPEAKER: Oh, it's already increased.

14 SPEAKER: No, it's already [inaudible].

15 SPEAKER: Well, you always have to
16 analyse like the time of day.

17 SPEAKER: You do. You do.

18 SPEAKER: And you can't turn left onto
19 Glen Eden on Ridge.

20 SPEAKER: Yeah, what -- what time it is.

21 SPEAKER: Oh, that's -- that's -- that's
22 the problem is I don't think they've even paid
23 attention to the problems we already have.

24 SPEAKER: Mm-hm.

25 SPEAKER: So what -- where is the trust

1 that they'll pay attention to additional problems?

2 SPEAKER: Mm-hm. It's the truth.

3 SPEAKER: So how about traffic.

4 SPEAKER: So in the traffic we're going
5 to be able to get you all to list all of these
6 specific things even they want specific stuff like
7 the turns you're talking about.

8 SPEAKER: Yeah, and I really like that so
9 can I just catch it there even though we haven't
10 asked [inaudible].

11 SPEAKER: How did you say that? That
12 they haven't evaluated the current?

13 SPEAKER: They're not paying attention to
14 current problems so where's our trust that they
15 will --

16 SPEAKER: Solve current problems before
17 --

18 SPEAKER: Adding to them.

19 SPEAKER: All right.

20 SPEAKER: That's good.

21 SPEAKER: Is the zoning the same all over
22 this [inaudible] hearing?

23 SPEAKER: No. [Inaudible] with on Ridge
24 Road it's one [inaudible].

25 SPEAKER: Like volume, traffic volume.

1 SPEAKER: Are we ready [inaudible].

2 SPEAKER: [Inaudible] yeah, let's just
3 try to wrap this up and we'll keep going just to
4 keep it in the categories and then we can.

5 SPEAKER: Okay. Sure.

6 SPEAKER: I'm just going to throw
7 [inaudible].

8 SPEAKER: Is there anything -- anything
9 else you want to put here as an asset that you're
10 worried about being impacted.

11 SPEAKER: Sidewalks, bike lanes. Make
12 sure that's not something we want lost.

13 SPEAKER: Let me see bike lanes,
14 sidewalks.

15 SPEAKER: Our front yards.

16 SPEAKER: Front yards is beautiful.

17 SPEAKER: Yep.

18 SPEAKER: And to me an asset is the fact
19 that the middle schoolers particularly can walk
20 home. They can walk home safely.

21 SPEAKER: Walkability.

22 SPEAKER: Absolutely.

23 SPEAKER: Yes, so the middle school is in
24 a neighborhood school?

25 SPEAKER: Yeah.

1 SPEAKER: Uh-huh.

2 SPEAKER: It's on [inaudible].

3 SPEAKER: Okay.

4 SPEAKER: And a lot of the Lacy students
5 walk.

6 SPEAKER: Yeah, they bike and walk.

7 SPEAKER: Yeah.

8 SPEAKER: The which ones?

9 SPEAKER: The Lacy and [inaudible].

10 SPEAKER: [Inaudible] elementary.

11 SPEAKER: Yeah.

12 SPEAKER: So the school -- so the school
13 kids walking.

14 SPEAKER: But you also have the Goddard
15 School, you have the boys choir.

16 SPEAKER: Yeah.

17 SPEAKER: It's not just --

18 SPEAKER: You have preschools and pre --
19 preschools in the area.

20 SPEAKER: Yes, exactly.

21 SPEAKER: So that sounds like sort of
22 community support services again or maybe the
23 community asset is schools.

24 SPEAKER: Yes.

25 SPEAKER: That's very intergenerational

1 and [inaudible].

2 SPEAKER: Schools and churches.

3 SPEAKER: Another quality of life for all
4 generations and all ages.

5 SPEAKER: Within the schools -- the
6 churches have schools too.

7 SPEAKER: Yeah.

8 SPEAKER: Preschools.

9 SPEAKER: Preschool [inaudible].

10 SPEAKER: And day care. [Inaudible] day
11 care.

12 SPEAKER: Here and at Highland.

13 SPEAKER: And after-school programs where
14 the kids from Lacy walk over to Highland and they
15 cross that road.

16 SPEAKER: Over the Highland.

17 SPEAKER: Anything else?

18 SPEAKER: We can come back if you want.

19 I'm sure some others might arise. So the fourth
20 question. From your perspective what are some of
21 the most problematic traffic and pedestrian problem
22 -- problems that need to be addressed with specific
23 intersections, direction and/or time of day. So
24 [inaudible].

25 SPEAKER: So the left -- left turns

1 [inaudible].

2 SPEAKER: You're probably going to need
3 [inaudible].

4 SPEAKER: Can we do the -- I was thinking
5 maybe we do the -- the -- what is this -- this.
6 What did we say?

7 SPEAKER: A problem and then if you can
8 locate it that's also awesome. But I'll put --
9 I'll make a separate sheet for [inaudible].

10 SPEAKER: Speeding.

11 SPEAKER: Speeding.

12 SPEAKER: Speeding. Such a big problem,
13 speeding.

14 SPEAKER: And know that I am from Durham,
15 so I don't know this area very well, so you're
16 going to have to tell me where we're talking about.

17 SPEAKER: Speeding would be everywhere.

18 SPEAKER: I'll make this the location, so
19 if you can be specific about exactly where? I know
20 they're looking for that, 'cause that's the
21 concrete that will give it to them.

22 SPEAKER: The entrance to Ridgewood
23 Shopping Center that's located on Ridge Road near
24 Wade Avenue is dangerous. That part at certain
25 times of day.

1 SPEAKER: Yeah.

2 SPEAKER: Okay. So entrance.

3 SPEAKER: Yeah.

4 SPEAKER: And now there's [inaudible].

5 SPEAKER: And they were going to redesign
6 [inaudible].

7 SPEAKER: Left turn from Ridge
8 [inaudible].

9 SPEAKER: Ridgewood [inaudible]. Which
10 was just bought.

11 SPEAKER: Ridgewood is the name of the
12 shopping center.

13 SPEAKER: I just put -- it's Ridge --
14 [inaudible].

15 SPEAKER: It's Ridgewood.

16 SPEAKER: Oh, Ridgewood. Pardon me.

17 SPEAKER: And all this again is being
18 recorded so we'll be able to go back and
19 [inaudible].

20 SPEAKER: Right. Entrance to Ridgewood
21 Shopping Center. Left turn from Ridgewood Shopping
22 Center. Is that what I'm hearing?

23 SPEAKER: And then left turn from Ridge
24 onto Lake Boone. Left turn -- and left turn from
25 Ridge onto Glen Eden, right?

1 SPEAKER: Glen Eden is [inaudible].

2 SPEAKER: I'm actually -- I'm wondering
3 if it would then be easier to put on cards.

4 SPEAKER: Sure.

5 SPEAKER: Yeah, [inaudible].

6 SPEAKER: Since you all kind of know what
7 you're talking about, do you mind writing it on the
8 card? I think that might be easier in terms of
9 describing direction except for those [inaudible].

10 SPEAKER: Yeah, I'm -- I'm --

11 SPEAKER: Sure. Do you want a separate
12 one on each card?

13 SPEAKER: Yeah, that's probably a good
14 idea.

15 SPEAKER: [Inaudible] do it.

16 SPEAKER: So you could describe it and --

17 SPEAKER: But do we want to also
18 [inaudible] --

19 SPEAKER: Put intersection of Ridge and
20 Glen Eden.

21 SPEAKER: Yeah.

22 SPEAKER: For those of you that -- that
23 are bringing this up we want to say that we don't
24 want additional traffic lights on Ridge Road, we
25 don't want roundabouts on Ridge Road, we want to

1 keep the street as wide as it is because if they
2 hear that they're going to say oh, well, then.

3 SPEAKER: [Inaudible].

4 SPEAKER: Then we're going to put up
5 traffic lights and we're going to put up
6 roundabouts.

7 SPEAKER: I think we have a lead green,
8 you can have the arrow.

9 SPEAKER: [Inaudible] I think -- I think
10 -- I think the road is -- the road is too wide
11 right now, which leads to more speed.

12 SPEAKER: Of course.

13 SPEAKER: If you can condense it will
14 slow down traffic.

15 SPEAKER: So shrink the road?

16 SPEAKER: The road? Shrink?

17 SPEAKER: I would like to see it actually
18 shrunk if anything.

19 SPEAKER: Shrink Ridge Road.

20 SPEAKER: Put a nice green [inaudible] in
21 the middle of Ridge Road.

22 SPEAKER: I'd say the actual lanes. The
23 drive lanes are --

24 SPEAKER: [Inaudible].

25 SPEAKER: [Inaudible].

1 SPEAKER: [Inaudible].

2 SPEAKER: People pass on the right. If
3 you -- somebody stops and turns left people are
4 passing on the right.

5 SPEAKER: Yeah. They do the same thing
6 on Churchill [phonetic] 'cause Churchill is so
7 wide.

8 SPEAKER: Yeah, yeah.

9 SPEAKER: How did you say [inaudible].

10 SPEAKER: I'll tell you where the death
11 trap is [inaudible].

12 SPEAKER: Yeah, we'll put a nice hedge
13 row in the middle of the [inaudible].

14 SPEAKER: Or even if they just striped it
15 so there's a -- there is more separation between
16 the bike lane and the street.

17 SPEAKER: I like that, yeah.

18 SPEAKER: Then, and you did a 12-foot
19 lane instead of a 16-foot lane, people are going to
20 drive slower.

21 SPEAKER: So can I say make 12-foot lane
22 with [inaudible]?

23 SPEAKER: No, the lane. Compress lane.

24 SPEAKER: I'd say compress. Compress
25 drive lanes.

1 speed. So maybe we just want to [inaudible].

2 SPEAKER: Reducing.

3 SPEAKER: So maybe we want to just

4 [inaudible].

5 SPEAKER: Yeah, to reduce speed.

6 SPEAKER: We have reduce speed.

7 SPEAKER: [Inaudible] that's two

8 different issues.

9 SPEAKER: Yes, but -- yeah, and then also

10 we do not want to increase traffic big, bold

11 [inaudible].

12 SPEAKER: Period.

13 SPEAKER: I would say also a big one is

14 interconnectivity of sidewalks, so you can actually

15 access the green light on Ridge Road at Glen Eden.

16 'Cause there's a -- the sidewalks drop.

17 SPEAKER: Yeah.

18 SPEAKER: So it's very -- it's very --

19 it's very --

20 SPEAKER: Erratic or you mean --

21 SPEAKER: It's pretty scary trying to

22 take a kid along Glen Eden [inaudible].

23 SPEAKER: Yeah.

24 SPEAKER: [Inaudible].

25 SPEAKER: Especially with that curve.

1 People come flying along that curve. I'm trying to
2 get out. I'm [inaudible].

3 SPEAKER: Should I write that one? The
4 -- the location or you [inaudible] go ahead and
5 tell me.

6 SPEAKER: Yeah, I think so. At Glen
7 Eden, Ridge Road turning on to Glen Eden.

8 SPEAKER: Yeah, I'll take some of your
9 cards with specifics.

10 SPEAKER: That hill on Dixie Trail is a
11 death trap.

12 SPEAKER: And is it Glen Eden?

13 SPEAKER: Yes, Glen Eden.

14 SPEAKER: With two Ns?

15 SPEAKER: One.

16 SPEAKER: One.

17 SPEAKER: Like that? Okay.

18 SPEAKER: I -- I -- I really love -- I
19 love interconnectivity of sidewalks. Do you want
20 to talk a little bit more about that or is there
21 more to say about that? You're talking about using
22 those when you're riding a bicycle with your kids?

23 SPEAKER: Okay. I think he's talking
24 about having a sidewalk go onto both sides continue
25 from south to north or north to south, 'cause

1 SPEAKER: And then continue with the
2 sidewalk.
3 SPEAKER: I'd say connectivity to
4 Greenway.
5 SPEAKER: Yeah.
6 SPEAKER: That connects with Greenway.
7 SPEAKER: [Inaudible]. And then with the
8 traffic being there it'll be worse, yeah.
9 SPEAKER: Mm-hm, yeah, to consider that
10 as a concern as you're thinking about --
11 SPEAKER: The traffic problem at the end
12 of Ridge is the extra traffic coming off The
13 Beltline. At the present time up onto Ridge, it
14 could be a.m. it could 5:00 p.m. It could be a
15 traffic backup if they add more and that -- they're
16 saying that that bridge is going to be going away.
17 SPEAKER: [Inaudible] under bridge.
18 SPEAKER: The bridge from across.
19 SPEAKER: Mm-hm, 440.
20 SPEAKER: Yeah.
21 SPEAKER: You said a.m., p.m.
22 SPEAKER: Oh, at the end of Ridge Road,
23 too.
24 SPEAKER: Yes, they're saying that bridge
25 is -- it's outdated -- it's outdated. It's going

1 to be removed.

2 SPEAKER: I hope so.

3 SPEAKER: I hope so too. Because right
4 now if they bring more traffic out of the Crabtree
5 area onto The Beltline, and then allow it to come
6 up onto Ridge Road, you're not going to be able to
7 walk or bike or do anything.

8 SPEAKER: Oh, it's already bad.

9 SPEAKER: Yeah, so they need not to do
10 that.

11 SPEAKER: Yeah, I think we -- we aren't
12 captured is the -- what's the -- what is it the
13 main problem is that -- that -- the traffic I guess
14 that happens on The Beltline uses us as a
15 cut-through.

16 SPEAKER: The interchange.

17 SPEAKER: [Inaudible].

18 SPEAKER: [Inaudible].

19 SPEAKER: [Inaudible].

20 SPEAKER: And it's not just Ridge Road,
21 'cause Ridge Road is backing up now. So now
22 they're coming through the neighborhoods. They
23 come in down around us 'cause they don't --

24 SPEAKER: Right.

25 SPEAKER: Yeah. Uh-huh.

1 SPEAKER: They come out of Ridge Road.
2 They go through that kind of subdivision to get to
3 the apartments. So to get to Glenwood, you know,
4 so we've had construction going on in there and
5 they've had a road closure there for the last
6 several weeks. So now they're going up and down
7 all the neighborhood streets to get to where they
8 want to go. And now the apartments want to add on
9 more apartments. The one thing I don't want to see
10 [inaudible] -- don't want to see Varnell closed at
11 Ridge.

12 SPEAKER: Mm-hm.

13 SPEAKER: 'Cause if you do that they
14 going to come back up through all the other street.
15 It's that they want to make a cul-de-sac.

16 SPEAKER: Should we say that for a
17 location because you were very specific. So do not
18 close -- what was that?

19 SPEAKER: Varnell.

20 SPEAKER: Varnell.

21 SPEAKER: Varnell.

22 SPEAKER: At Ridge Road. It goes all the
23 way through so we don't want to close that.

24 SPEAKER: V-A-R --

25 SPEAKER: [Inaudible] Varnell.

1 SPEAKER: [Inaudible].

2 SPEAKER: [Inaudible].

3 SPEAKER: [Inaudible].

4 SPEAKER: [Inaudible] if you go down
5 there.

6 SPEAKER: Yeah.

7 SPEAKER: [Inaudible].

8 SPEAKER: [Inaudible].

9 SPEAKER: [Inaudible].

10 SPEAKER: Got it. Got Varnell.

11 SPEAKER: Is it near where that
12 basketball hoop is?

13 SPEAKER: Yes, ma'am.

14 SPEAKER: Okay.

15 SPEAKER: And they want to make a
16 cul-de-sac there, so if you take that out --

17 SPEAKER: [Inaudible].

18 SPEAKER: Then they're going down to the
19 next street and then they're going to go up and
20 down. And we have lots of small children in there
21 so --

22 SPEAKER: Mm-hm.

23 SPEAKER: So lots of small children here
24 [inaudible].

25 SPEAKER: Now, if they want to close it

1 up at the apartment end, that would be a whole
2 different story. Because people wouldn't be
3 cutting through to get to Glenwood anyway.

4 SPEAKER: Put a lot of speed humps once
5 you get near the apartments.

6 SPEAKER: Charles [phonetic] asked for
7 them. We asked for them when they're doing during
8 traffic counts and all of that [inaudible].

9 SPEAKER: [Inaudible] apartment.

10 SPEAKER: [Inaudible].

11 SPEAKER: But we don't want speed bumps
12 on Ridge Road.

13 SPEAKER: [Inaudible].

14 SPEAKER: I meant after Ridge Road ends
15 before you get to the end, even if it's --

16 SPEAKER: But no speed humps for Ridge
17 Road?

18 SPEAKER: No.

19 SPEAKER: No speed humps on Ridge Road.

20 SPEAKER: I don't think they would anyway
21 because of the ambulances and [inaudible].

22 SPEAKER: Yeah.

23 SPEAKER: No.

24 SPEAKER: [Inaudible].

25 SPEAKER: [Inaudible].

1 SPEAKER: [Inaudible].

2 SPEAKER: [Inaudible].

3 SPEAKER: I'm just worried there're
4 people who haven't spoken who maybe a little room
5 made for them, listening okay. Make sure that you
6 speak with us if you need after.

7 SPEAKER: Yeah.

8 SPEAKER: How -- how are people feeling
9 about that? How does that -- are we capturing?

10 SPEAKER: And then we have a couple of
11 [inaudible] hand me their cards for the locations.

12 SPEAKER: If there are other specific --

13 SPEAKER: I mean while I'm at it I'm
14 going to say something about that hill on Dixie
15 Trail. Because I asked for a traffic study,
16 because I know that children that cross there come
17 home from school. Is it -- what street is it that
18 comes, it's not [inaudible].

19 SPEAKER: [Inaudible].

20 SPEAKER: On Dixie Trail where that blind
21 hill is, yes.

22 SPEAKER: Oh, that's --

23 SPEAKER: [Inaudible] traffic.

24 SPEAKER: [Inaudible] farm?

25 SPEAKER: They've done traffic studies.

1 I mean people are just waiting for another
2 accident.

3 SPEAKER: I think that's Lewis [phonetic]
4 farm.

5 SPEAKER: I think it might be Lewis Farm.
6 I'm not sure.

7 SPEAKER: [Inaudible] it dangerous --

8 SPEAKER: But it is a blind hill.

9 SPEAKER: A dangerous crossing.

10 SPEAKER: It's very dangerous.

11 SPEAKER: Churchill will cross Dixie
12 Trail too.

13 SPEAKER: Yes, yes.

14 SPEAKER: [Inaudible] study of the --

15 SPEAKER: Well, why -- why is it?

16 SPEAKER: Churchill [inaudible].

17 SPEAKER: I mean, they're -- I mean you
18 say this is not part of it? Oh, just because it's
19 not [inaudible] on Ridge Road?

20 SPEAKER: Well, Ridge is -- they already
21 said it was out of the study area and we're already
22 getting [inaudible].

23 SPEAKER: Yeah, but see I don't know how
24 far -- I know there's a little bit of Ridge Road,
25 but yeah. It's -- it's --

1 SPEAKER: It's -- it's an important part
2 of Ridge Road that's on the [inaudible].

3 SPEAKER: [Inaudible].

4 SPEAKER: Well, they look at themselves
5 as part of this, I can tell you that. The people
6 that live there. [Inaudible] end of Ridge Road.

7 SPEAKER: Is there something with
8 Churchill Road that I should -- that we should
9 know? Note?

10 SPEAKER: I heard Churchill.

11 SPEAKER: Churchill at Dixie.

12 SPEAKER: Churchill at --

13 SPEAKER: I got part of the one that --
14 Dixie.

15 SPEAKER: Dixie.

16 SPEAKER: So sorry. I'll pull this off
17 so you can read all the --

18 SPEAKER: It's Dixie, not Dixon. It's
19 Dixie as in the song.

20 SPEAKER: As in that?

21 SPEAKER: Yeah, right up above it.

22 SPEAKER: This one's -- oh --

23 SPEAKER: Yeah, they get Dixie there.

24 SPEAKER: Yeah, and the very top entrance
25 to the Ridgewood Shopping Center I'm talking about

1 is off Ridge Road. There's more than one entrance.
2 I'm talking about the one off Ridge Road.

3 SPEAKER: Oh, okay.

4 SPEAKER: Yeah, they fixed the other one.

5 SPEAKER: Yeah, and everybody comes off
6 The Beltline. And --

7 SPEAKER: The other location thing I have
8 is the interchange. It's possibly going to be at
9 the end of Ridge, coming up off The Beltline. In
10 -- part of it's -- they staked all over [inaudible]
11 subdivision, so I don't know where it's going to
12 be, but that interchange is there.

13 SPEAKER: Are you talking about the north
14 end or the south end of Ridge?

15 SPEAKER: That'd be the north end.

16 SPEAKER: The Crabtree end.

17 SPEAKER: The Crabtree end.

18 SPEAKER: The north end.

19 SPEAKER: Okay. Got it, got it. Okay.

20 SPEAKER: North and south, I don't know.
21 Crabtree, I know.

22 SPEAKER: I know. Crabtree --

23 SPEAKER: I failed directions when I was
24 in school.

25 SPEAKER: Same, same.

1 SPEAKER: So that's -- that's a really
2 serious --

3 SPEAKER: Do you want a big star by it?

4 SPEAKER: Yes, because that's going to
5 impact noise levels, traffic levels. The people
6 that front up on Ridge Road that had their homes
7 lived in for 50 years, it's going to be right in
8 their yards. Very --

9 SPEAKER: Uh-huh.

10 SPEAKER: Uh-huh.

11 SPEAKER: They're going to lose their
12 yards.

13 SPEAKER: They're probably going to lose
14 their yards, yep.

15 SPEAKER: Yep.

16 SPEAKER: Yep.

17 SPEAKER: I -- I don't know, 'cause they
18 don't tell us anything yet. We surmise, but --

19 SPEAKER: Well, that's true.

20 SPEAKER: You know, I wonder about that
21 farm on the end that [inaudible] my neighbor --

22 SPEAKER: Miss Coggins [phonetic].

23 SPEAKER: Judy Coggins is here. She's
24 here.

25 SPEAKER: Judy Coggins, right?

1 SPEAKER: She's a very active individual.
2
3 SPEAKER: Yeah, yeah.
4 SPEAKER: They took part of her --
5 SPEAKER: They already took part of her
6 farm -- they took part of her farm.
7 SPEAKER: When they took part of The
8 Beltline through, they took probably -- saying
9 maybe five more acres, which would take the buffer
10 -- her tree buffer that's between her -- she and
11 her -- and The Beltline now.
12 SPEAKER: She's the one with signs.
13 SPEAKER: Ugh, urban growth. Too hard.
14 SPEAKER: Is that another community asset
15 we should name?
16 SPEAKER: Yeah.
17 SPEAKER: Family -- family farms and --
18 SPEAKER: They didn't just take that
19 though. She did all right.
20 SPEAKER: It's the only one in -- in --
21 in the City of Raleigh.
22 SPEAKER: Yeah. Does it have a name?
23 SPEAKER: It's the Coggins land.
24 SPEAKER: Coggins land?
25 SPEAKER: Coggins land.

1 SPEAKER: And -- and she couldn't do much
2 else with it anyway, so --

3 SPEAKER: It's -- it's -- it's the
4 buffer, but --

5 SPEAKER: She was allowed to raise animals
6 [inaudible].

7 SPEAKER: [Inaudible] Coggins, her
8 daughter. [Inaudible].

9 SPEAKER: Yeah. Okay. Let's move to the
10 next question. Again, we'll come back if we need
11 to.

12 SPEAKER: [Inaudible].

13 SPEAKER: All right. Here's the
14 question.

15 SPEAKER: All of the above. All of the
16 above.

17 SPEAKER: Okay. I appreciate all this
18 input. Okay. So five is what additional one or
19 two things are important to your household or
20 business that you want to be considered as this
21 project moves forward?

22 SPEAKER: And we're going to crane our
23 necks over this way.

24 SPEAKER: You [inaudible] it different
25 from questions.

1 SPEAKER: Okay.

2 SPEAKER: These are -- ask me -- ask the
3 question again.

4 SPEAKER: Okay. Yes. What are
5 additional one or two things that are important to
6 your household or business that you want to be sure
7 are considered going forward. So it's basically
8 anything you can think [inaudible] --

9 SPEAKER: In addition to this?

10 SPEAKER: Oh, [inaudible].

11 SPEAKER: If you want to reiterate you
12 can. And/ or if there are things that are not --

13 SPEAKER: Maintaining the integrity of
14 the Ridge Road area.

15 SPEAKER: Yes, maintaining the integrity
16 of the Ridge Road neighborhood, of that -- that
17 area.

18 SPEAKER: Right, right, right.

19 SPEAKER: Neighborhood, that's a good
20 one.

21 SPEAKER: Neighborhood, because it's the
22 neighborhood.

23 SPEAKER: Yeah, you'd like it to stay
24 [inaudible].

25 SPEAKER: It's not Creedmoor, it's a

1 neighborhood.

2 SPEAKER: That's right.

3 SPEAKER: So many neighborhoods get cut
4 off or axed out, you know.

5 SPEAKER: Yeah.

6 SPEAKER: They're not neighborhoods
7 anymore.

8 SPEAKER: If they do that I'll just
9 [inaudible].

10 SPEAKER: That's -- that's a good
11 overarching statement, right?

12 SPEAKER: Yeah.

13 SPEAKER: In other words, leave us alone.

14 SPEAKER: That's right.

15 SPEAKER: We should -- we should have
16 [inaudible].

17 SPEAKER: Safety is important
18 [inaudible].

19 SPEAKER: Yeah, safety.

20 SPEAKER: I think we've said all this.

21 SPEAKER: Do we -- do -- do we feel like
22 we've covered that and not go up again?

23 SPEAKER: Yeah, and --

24 SPEAKER: I don't know.

25 SPEAKER: You can put it again. That's

1 fine.

2 SPEAKER: Let's -- let's reinforce it.

3 SPEAKER: That's right.

4 SPEAKER: Walkability.

5 SPEAKER: All the good stuff.

6 SPEAKER: Yeah. Sidewalks, bike lanes --

7 SPEAKER: Refer back to all the same

8 things [inaudible].

9 SPEAKER: Refer to -- that's fine. Yeah.

10 I think we want to ask it in different ways. Be

11 sure people get a chance --

12 SPEAKER: Put that -- property values.

13 SPEAKER: Oh, absolutely.

14 SPEAKER: Yeah.

15 SPEAKER: That's a good one.

16 SPEAKER: For sure.

17 SPEAKER: I'm surprised that hadn't come

18 up before. See? That was -- there was a reason we

19 had that question. Thank you.

20 SPEAKER: You never know.

21 SPEAKER: We're all such high-minded

22 people. We don't think about that.

23 SPEAKER: Have you seen all the houses --

24 the ones they're building?

25 SPEAKER: Oh.

1 SPEAKER: Oh, my goodness.

2 SPEAKER: Tear downs.

3 SPEAKER: Not my style, but hey.

4 SPEAKER: But -- but it -- is it -- I

5 looked at it, coming over this morning. It's a

6 beautiful street. I've always loved Ridge Road.

7 I've always loved that area and don't want it to

8 change. So -- right, councilwoman?

9 SPEAKER: Yes, but --

10 SPEAKER: I said I like Ridge Road.

11 Don't want it to change, right?

12 SPEAKER: Preserving?

13 SPEAKER: That's a good way to put it.

14 SPEAKER: We got a lifestyle.

15 SPEAKER: Yeah.

16 SPEAKER: Ridge Road. Sort of like

17 personality or identity?

18 SPEAKER: Yeah, I just think the -- the

19 inevitability of change means something's going to

20 happen, but to have some -- I don't know if control

21 is the word, but --

22 SPEAKER: Control is very [inaudible].

23 SPEAKER: I think it's very accessible.

24 I think Ridge Road is very, you know, change comes

25 to all Raleigh, the airport. I mean, I think

1 location is the -- deal.

2 SPEAKER: Would you say controlled
3 growth?

4 SPEAKER: Or -- or feeling like you have
5 some control or -- in the process. Is that what
6 you mean?

7 SPEAKER: Process, maybe. Yeah.

8 SPEAKER: Control in the process?

9 SPEAKER: Feeling like they do.

10 SPEAKER: See, personally, I like change
11 if it makes it better.

12 SPEAKER: That's right.

13 SPEAKER: So whenever it's said that we
14 don't want to see any change, I kind of cringe a
15 little bit because the city is changing. And it's
16 going to change and we're going to grow.

17 SPEAKER: How do you deal with it.

18 SPEAKER: So as long as it's better, as
19 long as it's more walkable, more bikeable, more
20 friendly --

21 SPEAKER: That's a good point.

22 SPEAKER: Do we think thoughtful change?

23 SPEAKER: Yeah.

24 SPEAKER: Or thoughtful improvement or
25 what -- how would you like to capture that?

1 SPEAKER: If some of these other things
2 happen, you aren't going to have more bikeability
3 and more -- it's -- because it's going to be so
4 congested. So you have to temper one with the
5 other. If you have more traffic coming through,
6 it's going to be less safe and all of these other
7 things.

8 SPEAKER: You can't put your head in the
9 sand.

10 SPEAKER: That's right.

11 SPEAKER: So change is inevitable, but
12 how do we create change that --

13 SPEAKER: Improves --

14 SPEAKER: Improves, yeah, the conditions
15 or the livability.

16 SPEAKER: How's this? Whoa. Change
17 planning when change is inevitable.

18 SPEAKER: And plan ahead. Oh, my word.
19 This is why we're in some of this problem right
20 now.

21 SPEAKER: Yes.

22 SPEAKER: We're not reacting to the
23 changing.

24 SPEAKER: Yes. Yes. We're not acting;
25 we're reacting [inaudible].

1 SPEAKER: It is frustrating because it's
2 decisions that were made a long time ago that
3 people didn't want to be made in the first place,
4 but they made them. And now we're going to have to
5 pay for it.

6 SPEAKER: That's right.

7 SPEAKER: Or at least figure it out.

8 SPEAKER: Or at least figure it out,
9 yeah. That -- that's a good way of putting it.

10 SPEAKER: There was one man at one of the
11 meetings. He said they're trying -- you're trying
12 to fix Crabtree on the back of Ridge Road. I've
13 not forgotten that.

14 SPEAKER: That's true.

15 SPEAKER: That's right. You know, I have
16 to tell you, when I went to bed last night, it's
17 going around your elbow to get to your thumb. It
18 absolutely makes no sense.

19 SPEAKER: So what was that? Don't fix
20 Crabtree and --

21 SPEAKER: On the back of Ridge Road.

22 SPEAKER: On the back of Ridge Road.

23 SPEAKER: I like that.

24 SPEAKER: Everybody applauded. I mean,
25 it was [inaudible].

1 SPEAKER: Absolutely. Keep your hands
2 off someone else's --

3 SPEAKER: Right.

4 SPEAKER: We have enough to do with our
5 own.

6 SPEAKER: Ain't that the truth.

7 SPEAKER: Other important things?

8 SPEAKER: So I like what you said. Can
9 we write that down? Don't use the back of Ridge
10 Road to fix Crabtree?

11 SPEAKER: Don't fix Crabtree on the back
12 of Ridge Road.

13 SPEAKER: Yeah, on the back of Ridge
14 Road.

15 SPEAKER: I've got it over here.

16 SPEAKER: Oh, you did get that. Okay.
17 Sorry.

18 SPEAKER: Do we want to reinforce it?

19 SPEAKER: We can do it again. Yeah. If
20 that's, yeah, a statement that really sums it up.

21 SPEAKER: I'll put a big star over here
22 too. They're going to be sure and get this one.

23 SPEAKER: [Inaudible].

24 SPEAKER: Exactly.

25 SPEAKER: All right. We'll see how many

1 minutes we got here. It's 11:20. Anything else
2 for that or are we ready to move on? Okay. Again,
3 we'll have time to come back. So we're on Question
4 6. So now we want to help DOT understand how they
5 can partner. What can NCDOT do to demonstrate
6 being a partner with the community of stakeholders
7 while tackling the complex transportation
8 challenges created by rapid urban growth in Wake
9 County?

10 SPEAKER: That's a mouthful.

11 SPEAKER: It is. That's why we put it in
12 front of you, so you can --

13 SPEAKER: I have one.

14 SPEAKER: Yeah. Okay.

15 SPEAKER: They can -- if plans have been
16 in place for a long time and all of a sudden
17 there's money for them, they need to reevaluate
18 whether the plan from ten years ago still makes
19 sense.

20 SPEAKER: There you go, yeah.

21 SPEAKER: Yeah.

22 SPEAKER: They also most importantly need
23 to wait and see the impact of making those changes
24 on Wade Avenue and over there near the veterinary
25 school. Over there they need to see how that

1 affects traffic before they do something big.

2 SPEAKER: It's not the same city it was.

3 SPEAKER: No.

4 SPEAKER: Aren't they going to do --

5 aren't they going to look at -- aren't they going

6 to start on that before they start on ours or not?

7 SPEAKER: Oh, but --

8 SPEAKER: Can you repeat that?

9 SPEAKER: [Inaudible].

10 SPEAKER: [Inaudible].

11 SPEAKER: [Inaudible].

12 SPEAKER: Say that again.

13 SPEAKER: I missed that. What was that

14 one?

15 SPEAKER: It's the impact of changes they

16 already have in place. Wait and see how that

17 impacts traffic before you go and take on something

18 other -- other way of doing the traffic.

19 SPEAKER: Okay. So they're testing out

20 some traffic?

21 SPEAKER: Well, they're already making

22 changes.

23 SPEAKER: They are already making

24 changes?

25 SPEAKER: Yeah, [inaudible].

1 SPEAKER: Wait while those changes that
2 are currently being implemented.

3 SPEAKER: In other words, Step 1 before
4 you start on Step 2. You've got to wait and see
5 how --

6 SPEAKER: Work in phases?

7 SPEAKER: Yes.

8 SPEAKER: Test it?

9 SPEAKER: And then you've got to see how
10 the other things that are already in place --

11 SPEAKER: Are going to affect our area.

12 SPEAKER: Yes.

13 SPEAKER: Right. Because some of it
14 might help.

15 SPEAKER: Well, it may not be effect --
16 yes. It -- it might impact us negatively to start
17 with.

18 SPEAKER: Right. Exactly.

19 SPEAKER: Because if they're messing with
20 an intersection, people might come by the long
21 term. Which will take a little while. Let's see
22 how --

23 SPEAKER: There's two different --

24 SPEAKER: [Inaudible].

25 SPEAKER: There's two different --

1 SPEAKER: [Inaudible].

2 SPEAKER: In the process --

3 SPEAKER: [Inaudible] they start. But

4 there's one big one that's involving the Beltline

5 and Wade Avenue. And from what I have -- what I

6 think I heard is that that one has completed before

7 they want to start this one. So they need to know

8 what that first one is going to do to us before

9 they start [inaudible].

10 SPEAKER: Okay. So maybe I'll just name

11 what that project is. Would that help?

12 SPEAKER: What would it be called?

13 SPEAKER: 440 widening, isn't it?

14 SPEAKER: Wait to see the impact --

15 SPEAKER: Widening of 40.

16 SPEAKER: Yes.

17 SPEAKER: 440 [inaudible].

18 SPEAKER: Put 440 widening.

19 SPEAKER: Of widening 440?

20 SPEAKER: Yes.

21 SPEAKER: Yes.

22 SPEAKER: Yes.

23 SPEAKER: Widening -- where to?

24 SPEAKER: At Wade Avenue?

25 SPEAKER: Through the --

1 SPEAKER: From Wade all the way down to
2 40, right?

3 SPEAKER: Yeah.

4 SPEAKER: It's starting all the way from
5 Cary over by the --

6 SPEAKER: Is that right?

7 SPEAKER: Widening [inaudible] 440 first.

8 SPEAKER: Meredith College and all that.

9 SPEAKER: Meredith College, right there.

10 SPEAKER: Yeah, Meredith all the way down
11 to 40.

12 SPEAKER: See the impact of widening 440
13 first, before starting a new project. Is that
14 good?

15 SPEAKER: Absolutely.

16 SPEAKER: Yes.

17 SPEAKER: Yes.

18 SPEAKER: I think it's about taking a
19 holistic approach, not chopping the Beltline up and
20 saying we're going to do this piece and then we're
21 going to do this piece and then we're going to do
22 this piece. You have to look at the -- look at the
23 big picture.

24 SPEAKER: Well, I tell you, I'm
25 disillusioned if they're engineers and they're not

1 thinking this is important. I mean engineers
2 should look at things in a very logical way.

3 SPEAKER: It only makes sense.

4 SPEAKER: I would say bring transit
5 options, mass transit options.

6 SPEAKER: Yes.

7 SPEAKER: To the plan or to the thinking?

8 SPEAKER: To -- yeah, to their -- to
9 their thinking at least, to their -- to their plan.

10 SPEAKER: We've definitely given them a
11 lot to think about.

12 SPEAKER: I like your ideas.

13 SPEAKER: Down the road.

14 SPEAKER: Same old studies. 'Cause I
15 think, you know -- nobody knows what the future is
16 going to bring. But I think transit, I think you
17 can -- you can see the trend of -- you know when I
18 was a kid and wanting to drive when I turned 16,
19 kids are not -- trending not do that anymore.

20 SPEAKER: Right.

21 SPEAKER: They're waiting to drive. And
22 so the trend is actually that we would have less
23 cars. So what is the impact? Do we really need
24 this?

25 SPEAKER: Right.

1 SPEAKER: That's a good point.

2 SPEAKER: Are we going to put this in and
3 find out in ten years that we didn't need it.

4 SPEAKER: Yeah, yeah.

5 SPEAKER: Yeah.

6 SPEAKER: Because we have less cars.

7 SPEAKER: Should we examine doing a --
8 examine traffic studies and projections.

9 SPEAKER: Traffic studies, yeah.

10 SPEAKER: How about public
11 transportation.

12 SPEAKER: Trend. Away from cars to mass
13 transit.

14 SPEAKER: To mass transit or other
15 options that we might not even know about it yet.

16 SPEAKER: Or bikes or whatever.

17 SPEAKER: So you make overall --

18 SPEAKER: [Inaudible] on a bus system or
19 like railing instead of just widening and building
20 more roads.

21 SPEAKER: You're addressing overall city.

22 SPEAKER: Right.

23 SPEAKER: Not just --

24 SPEAKER: But it could start here. I
25 mean, you know, it has to start somewhere. I had

1 conservations with him in 2000 when I was on the
2 CAC about oh, it's not going to happen 'til 2007.
3 Here we are in 2018 and, like, oh my gosh, nothing
4 ever happened. We're, like, I don't know if I can
5 wait 'til 2007; now it's 2018.

6 SPEAKER: So I heard something about, you
7 know, engineers doing one kind of thinking without
8 --

9 SPEAKER: Putting in all the parts.

10 SPEAKER: The broad -- the broad --

11 SPEAKER: [Inaudible] they're all
12 connected.

13 SPEAKER: Integrating.

14 SPEAKER: Well, the impacts of one
15 project on another.

16 SPEAKER: Yeah. I think [inaudible].

17 SPEAKER: [Inaudible].

18 SPEAKER: I mean there's got to be a
19 logical sequence.

20 SPEAKER: Yeah.

21 SPEAKER: Of dealing with an issue.

22 SPEAKER: Looking at -- looking at trends
23 and future trends.

24 SPEAKER: Yeah.

25 SPEAKER: Consider sequence.

1 SPEAKER: Considering [inaudible].

2 SPEAKER: But in the meantime, DOT has
3 told us personally they have X amount of dollars
4 they need to spend. They did.

5 SPEAKER: Yeah, they did. No, they did.
6 Yeah.

7 SPEAKER: [Inaudible].

8 SPEAKER: And so, you know, that makes it
9 a little hurry up.

10 SPEAKER: [Inaudible] spend it.

11 SPEAKER: Having Florence should take
12 care of that.

13 SPEAKER: Yeah, [inaudible].

14 SPEAKER: [Inaudible].

15 SPEAKER: Can't we divert the money?

16 SPEAKER: That's one of the things that
17 they were saying we need to spend this right away,
18 'cause it's been allocated.

19 SPEAKER: Uh-huh. Uh-huh.

20 SPEAKER: Yeah.

21 SPEAKER: And we're running out of time.

22 SPEAKER: So why not. That's a big part
23 of it.

24 SPEAKER: So they just want to put a
25 band-aid on things.

1 SPEAKER: Yeah, yeah.

2 SPEAKER: I don't want a band-aid.

3 SPEAKER: Uh-uh.

4 SPEAKER: Okay. Yeah. Do not band-aid.

5 SPEAKER: Well, how do y'all feel? I
6 mean I love developers that are doing a good job,
7 but how do you feel about developers just coming in
8 and adding more apartment buildings and more -- I
9 mean it has a huge impact.

10 SPEAKER: That's what we're saying about
11 [inaudible] --

12 SPEAKER: How can I say that without
13 being obnoxious?

14 SPEAKER: I think you said it just fine.

15 SPEAKER: I think you did. I think --

16 SPEAKER: Yeah.

17 SPEAKER: I think, yeah.

18 SPEAKER: Plan for the traffic from all
19 the apartments before you build.

20 SPEAKER: Well, that was the whole thing
21 with Raleigh.

22 SPEAKER: [Inaudible] planning --

23 SPEAKER: It's that they didn't plan for
24 schools. They let developers come in and build
25 houses, but they didn't plan for schools; they

1 didn't plan for infrastructure.

2 SPEAKER: [Inaudible].

3 SPEAKER: Planned and developers.

4 SPEAKER: And so --

5 SPEAKER: I think the difference is that
6 one's a government entity and the other one's a
7 private -- private developer.

8 SPEAKER: Right.

9 SPEAKER: See it's hard to tell a private
10 developer you can't build on this site that you
11 spent, four, eight, \$10 million on, you know.

12 SPEAKER: Yeah, especially if it has a
13 certain zoning.

14 SPEAKER: But if you look at the '80s --
15 I mean, we remember that -- or the late -- early
16 '90s, they built -- overbuilt apartments then. And
17 then we're like [inaudible] and then they did. And
18 it comes in these waves, right?

19 SPEAKER: How many people move here every
20 week? I -- I've heard the number and it's amazing.

21 SPEAKER: Yeah. It is.

22 SPEAKER: How many people are moving into
23 this area every single week. But at some point
24 somebody has to say well, this is going to be
25 restricted. Because when we build these how are

1 they going to get where they're going? Where are
2 they going to drive? Are they going through this
3 neighborhood? Are we going to cut this up so they
4 can drive to get out of where they've been allowed
5 to live? I don't know the answer to that, but I
6 don't mind hurting a developer's feelings if he's
7 hurting us.

8 SPEAKER: Yeah.

9 SPEAKER: I mean that's -- he has to --
10 he has to think about the whole picture too.

11 SPEAKER: Part of the problem is that the
12 general assembly has made it impossible for us to
13 assess impact fees on developers.

14 SPEAKER: Exactly.

15 SPEAKER: Really? Well, that needs to be
16 addressed, does it not?

17 SPEAKER: Uh-huh.

18 SPEAKER: So do we want to revisit impact
19 fees? Do we want to make --

20 SPEAKER: Sure.

21 SPEAKER: Do we want to name that as a --

22 SPEAKER: Sure.

23 SPEAKER: [Inaudible].

24 SPEAKER: What does Cary do? Cary is a

25 --

1 SPEAKER: DOT partnership.

2 SPEAKER: Set up. They really could try.

3 SPEAKER: [Inaudible] think.

4 SPEAKER: Cary does, yeah.

5 SPEAKER: Yeah. I'm not sure that I

6 agree with that at all, but I mean they can --

7 SPEAKER: They can [inaudible].

8 SPEAKER: [Inaudible].

9 SPEAKER: [Inaudible].

10 SPEAKER: They do.

11 SPEAKER: [Inaudible].

12 SPEAKER: No.

13 SPEAKER: I can't find anything there.

14 [Inaudible].

15 SPEAKER: On developers? Is that

16 [inaudible] separately?

17 SPEAKER: And you want to say that we

18 said that.

19 SPEAKER: All right.

20 SPEAKER: What else could work -- what

21 else would work with the DOT partnership? What are

22 they not doing now that they could do better? Or

23 is any of this what they're doing today helping?

24 SPEAKER: It should help. I mean the

25 input should help.

1 SPEAKER: It needs to be seen.

2 SPEAKER: Continue community engagement
3 input or community input? Elicit community input.
4 Are there any community advisors on the project?

5 SPEAKER: Respond to the community? I
6 mean you can have a lot of input [inaudible].

7 SPEAKER: Well, communication
8 [inaudible].

9 SPEAKER: [Inaudible] nobody listens to
10 it [inaudible].

11 SPEAKER: Yeah, yeah.

12 SPEAKER: Well, for instance, Ridge Road
13 is a city street.

14 SPEAKER: Yeah.

15 SPEAKER: And city council can say to
16 them, we don't want this and this and this. DOT
17 will listen, but they're not required to not to do
18 anything about it. My husband used to work with
19 DOT and he can tell you how things work. But they
20 don't have to if it's a city street. Now, the
21 street behind Crabtree is also a city street.

22 SPEAKER: Yes, it is.

23 SPEAKER: [Inaudible] partnering with --
24 partnering with the city?

25 SPEAKER: So, you know, how are we going

1 to control that, whether or not they bring it into
2 the Beltline and dump in on Ridge Road or not.
3 It's very worrisome.

4 SPEAKER: Yeah. Are they going to add
5 more lanes on Creedmoor Road? Are they going to
6 add more lanes on -- on Lead Mine? I mean is -- is
7 it Glenwood Avenue that's the project -- main
8 thing, or is it development on Creedmoor, Lead Mine
9 and all that? Are we paying the price because they
10 want to develop more out there?

11 SPEAKER: I still think with Number 6 --
12 I still don't know what they're trying to
13 accomplish. So I would -- I think if they would
14 explain what they're trying to accomplish.

15 SPEAKER: Yeah, good point.

16 SPEAKER: Yes.

17 SPEAKER: We don't understand their --

18 SPEAKER: Now, they have some money and
19 they want [inaudible].

20 SPEAKER: Why?

21 SPEAKER: Why?

22 SPEAKER: The why.

23 SPEAKER: Why?

24 SPEAKER: Why?

25 SPEAKER: What is the goal?

1 SPEAKER: Where did this pile of money
2 all of a sudden come from?

3 SPEAKER: Is it -- is there too much
4 traffic on Glenwood?

5 SPEAKER: Is there any long-term
6 planning?

7 SPEAKER: Is it -- you know, what is --
8 what --

9 SPEAKER: Why? Where did this pot of
10 money all of sudden come from? Is there any
11 long-term planning?

12 SPEAKER: Is it too much traffic on
13 Glenwood? Is it, you know what is?

14 SPEAKER: Were there specific triggers to
15 this?

16 SPEAKER: I think there's several
17 meetings and there's been a -- there's been a DOT
18 representative at each one of them, but that person
19 hasn't stood up and talked to the group.

20 SPEAKER: They don't want to.

21 SPEAKER: They've just been in the group.
22 They haven't stood up and -- and I haven't heard
23 words out of their mouth. Out of DOT's mouth and I
24 would like for them to talk to us.

25 SPEAKER: Well, Charles has called, David

1 Stark [phonetic], I believe is the project manager.
2 Is he not? I can't see.

3 SPEAKER: He's one of them.

4 SPEAKER: He's one of them? But until
5 there is a plan, he can't discuss what -- the --
6 the maps that we looked at, at that first meeting
7 were from 2011. If they were --

8 SPEAKER: Oh my gosh.

9 SPEAKER: They were not adopted at that
10 time. It didn't work at that time. So why we even
11 saw 2011 -- I don't know who even brought those,
12 but it got everybody upset, because it's not. Did
13 it not.

14 SPEAKER: Yep.

15 SPEAKER: And so they're trying to
16 through this get the input, have the engineers
17 develop a plan, that's feasible and that will work
18 for the whole area. And that's big agenda. I
19 don't know if that's going to work or not, but it's
20 -- it has -- it's started off on the wrong foot, as
21 far as I'm concerned. I didn't go back to any -- I
22 went to two meetings. I didn't go back anymore. I
23 said until they have something to show me, you
24 know, I don't want to see plans were 2011. I want
25 to see 2018. And how can we make that better so

1 that does not impact Ridge Road in a negative way
2 you know. Yeah. I'm getting older now and they
3 say don't mess with old people. I don't want to --
4 to live a less quality -- a less qualitative life,
5 because they have messed up in the past. Or our
6 city planners have messed up in the past. Don't
7 want to be responsible for that so --

8 SPEAKER: Well, if they don't have a goal
9 you don't know how to respond to the goal they
10 don't have.

11 SPEAKER: Well, is there a rush to get
12 this done? There seems to be.

13 SPEAKER: Does the money expire?

14 SPEAKER: I don't know.

15 SPEAKER: Well, that's the word. Well,
16 see the first thing I heard was Crabtree Boulevard
17 coming back behind to give the apartments and
18 Crabtree a break from the traffic.

19 SPEAKER: But Crabtree's not asked for
20 any --

21 SPEAKER: How do you know?

22 SPEAKER: Because I know the owners of
23 Crabtree Valley Mall.

24 SPEAKER: You don't know who has said
25 what to whom. I beg to differ.

1 SPEAKER: Big malls are a dying thing
2 anyway.

3 SPEAKER: Right.

4 SPEAKER: Exactly.

5 SPEAKER: Maybe they will go away, so
6 that's why don't mess up our street, because what's
7 going down.

8 SPEAKER: You know at the beginning of
9 our meeting today Bordeaux [phonetic] said the
10 project has to move forward. It seemed so
11 designed.

12 SPEAKER: Exactly. I know that's --

13 SPEAKER: That was the first time I had
14 heard it was a done deal.

15 SPEAKER: Yeah.

16 SPEAKER: That's fine. I wrote that
17 down. That was a surprise.

18 SPEAKER: So that -- I want to capture
19 that. What date was -- what was that?

20 SPEAKER: Bordeaux a few minutes ago said
21 the project has to move forward.

22 SPEAKER: Oh. Okay. See I didn't
23 realize until today.

24 SPEAKER: We weren't told.

25 SPEAKER: What is the project and why

1 does it have to move forward?

2 SPEAKER: We don't know what the project
3 is.

4 SPEAKER: Yeah.

5 SPEAKER: So you can't respond.

6 SPEAKER: I think when you hear something
7 like that you go back to page one, one word value.
8 And that's when you start going this way on
9 certain, because it's said.

10 SPEAKER: It makes you suspect.

11 SPEAKER: The values trust.

12 SPEAKER: See even if Crabtree hasn't
13 asked for help the congestion down through there is
14 a given, most of the time. It's a horror a lot of
15 the time. So I still say the city or DOT has
16 wanted to take care of that problem. Maybe they
17 had a lot of complaints and then they put all the
18 apartments back up and now, they're getting more
19 complaints. So it still comes back to well, how do
20 solve the problem you already made? I remember
21 when that was Kidd Hill up there. They were cows
22 on that hill.

23 SPEAKER: That's right.

24 SPEAKER: And it floods and they built.

25 SPEAKER: They did it anyway, didn't

1 they?

2 SPEAKER: Yeah, they do. That was under
3 another regime. I mean we've had different mayors
4 along the line, but they each have a different
5 outlook. Well, let's manage this. Well, let's
6 don't do this. Let's don't overdevelop. But it's
7 all cumulative and now here we are. And we all
8 have a big problem. Don't know if we can fix it or
9 not but --

10 SPEAKER: Are we at a place where we're
11 trying to capture the what else? Do you think?
12 Are we -- are there things that we've used -- I
13 mean we've tried to collect information based on
14 the questions that we were tasked with, but are
15 there other things that people haven't been able to
16 bring up that we should make sure that we capture
17 with the what else?

18 SPEAKER: The bridge off the Beltline --

19 SPEAKER: Bridge off the Beltline.

20 SPEAKER: -- is not part of this. I mean
21 if that bridge were eliminated would most people
22 in this neighborhood care?

23 SPEAKER: No. No. I can get in and out
24 any other way.

25 SPEAKER: I wouldn't care.

1 SPEAKER: Right.

2 SPEAKER: In other words.

3 SPEAKER: And I wouldn't be accepting
4 Beltline traffic down the street although -- well,
5 they say it's aging out that it's going to be
6 replaced. It needs to be replaced. Well, this
7 would be a very good time. If you want to do this?

8 SPEAKER: Yeah. Right.

9 SPEAKER: Sorry, is that, that bridge
10 hasn't been incorporated in the plan? Is that the
11 issue?

12 SPEAKER: No.

13 SPEAKER: It's an existing bridge.

14 SPEAKER: Originally, in 2011 they said
15 it was past its life.

16 SPEAKER: Right. Right.

17 SPEAKER: So they were going to have to
18 take it out.

19 SPEAKER: Oh, okay.

20 SPEAKER: So the question was if they are
21 going to rebuild it or --

22 SPEAKER: And we don't have an answer to
23 that?

24 SPEAKER: Do you really need it?

25 SPEAKER: We don't have an answer to

1 that.

2 SPEAKER: Okay.

3 SPEAKER: They really haven't said if
4 that's --

5 SPEAKER: It is basically an access for
6 the Beltline.

7 SPEAKER: As an extension to Crabtree
8 Boulevard is the way it was kind of planned.

9 SPEAKER: Exactly. Right.

10 SPEAKER: We don't want to.

11 SPEAKER: No.

12 SPEAKER: So in 2011 it was declared as
13 unsafe?

14 SPEAKER: they said that it was getting
15 -- it was getting to the end of its life. They
16 didn't say that it was at the end of its life.

17 SPEAKER: Okay. Okay.

18 SPEAKER: Okay, where at the what else.
19 Question? Anything else you guys want to know
20 about?

21 SPEAKER: Yeah. So that's a great way to
22 say the question, I think, is what have you not
23 heard that you need to hear?

24 SPEAKER: Timeline. What's this timeline
25 they have to spend the money or when? When is this

1 project supposed to start? It has to start, but
2 when?

3 SPEAKER: And maybe what's the sequence?
4 When will they -- thinking --

5 SPEAKER: And if they really decided that
6 this project has to move forward. Does that mean
7 the plans are already done? And why are we here?

8 SPEAKER: Well, I hate to be so suspect,
9 but this project kind of came up when I heard about
10 all the tear down on Glenwood and rebuilding of
11 those apartments and all. Is there any tie in with
12 all that? Or was this project in -- on the paper
13 plans before that?

14 SPEAKER: In 2011, there was.

15 SPEAKER: 2011 they were trying to --

16 SPEAKER: Right.

17 SPEAKER: -- reduce the amount of traffic
18 on Glenwood or trying to -- trying to figure out
19 other ways to get the traffic to go down Glenwood.
20 To get --

21 SPEAKER: And then a part of it was
22 coming on Ridge, because we went door to door
23 during that time.

24 SPEAKER: Right.

25 SPEAKER: And the people kept saying, oh

1 my Lord, I'll never got out of my driveway, you
2 know.

3 SPEAKER: So they had crazy ideas. A big
4 flying over passes and all kinds of things.

5 SPEAKER: Oh.

6 SPEAKER: But you know, it was good.
7 They brought lots of different ideas to the table.
8 And some of them got scrapped like they should.
9 Some of them were -- kind of came forward. And
10 some of them reevaluated.

11 SPEAKER: How the bridge up on 440? Did
12 they just put that up there? We don't know if it's
13 outlived its lifeline.

14 SPEAKER: A lot of people with all that
15 in 2011, at one time they had a connection to Ridge
16 from Crabtree Boulevard, but the one that was the
17 final round in 2011 did not connect Crabtree
18 Boulevard to Ridge. It had a roundabout that came
19 over I mean it came over the freeway and it took
20 some of that property. And it had a big cloverleaf
21 and went on to the Beltline. But it never
22 connected to Ridge was the final round. So I think
23 you know, out of that public input I think was
24 great, because that's what came out of that.

25 SPEAKER: So did public input work once

1 before?

2 SPEAKER: I think so.

3 SPEAKER: Yeah, we went door to door.
4 And everybody had a -- so that big outcry that they
5 were bring some traffic up Crabtree back down to
6 Ridge Road. They would access it.

7 SPEAKER: So I just have a question for
8 the group. And I -- we only lived here three
9 years, so I only know the last three years. Is the
10 traffic on Glenwood so bad in your opinion, all of
11 you that have been here, that something needs to be
12 done? Or do you just accept the fact that Glenwood
13 is a heavily commercial -- commercialized road,
14 there's a little bit of traffic. I'd rather have
15 it there than dumped into my neighborhood. So do
16 you just accept that when you go to the mall?
17 Because I just accept it when I go to the mall.
18 It's going to take me five minutes.

19 SPEAKER: Yeah, a lot of people don't go
20 to the mall anymore.

21 SPEAKER: Or whatever? Wherever, you
22 know.

23 SPEAKER: There still some things that
24 they can do.

25 SPEAKER: Is it really that bad? Is it

1 dangerous?

2 SPEAKER: There are other areas in town
3 that are just as congested and just as much
4 traffic. And you just know that is the way it is
5 when you go there.

6 SPEAKER: Yeah.

7 SPEAKER: Yeah.

8 SPEAKER: Yeah.

9 SPEAKER: Or avoid it.

10 SPEAKER: Yeah. Or right, or don't go.

11 SPEAKER: I agree. I think the thing
12 that we need to do and what we're asking -- we're
13 always asking for our city to do and others is to
14 look out for the future. And we talked about, you
15 know, we're supposed to go from Wake County from 1
16 million to 2 million by the year 2030. So if you
17 add another million people in Wake County you -- we
18 need proactively think about this stuff now. But,
19 with that being said, with the trending of less
20 cars and less people driving are there other ways
21 to accomplish that. That was quite impressive.

22 SPEAKER: But you're assuming that we'll
23 have a mass transit system.

24 SPEAKER: I don't know. Well --

25 SPEAKER: Because if we don't, it's not

1 going to change that much. There's a lot of people
2 who live here from other states that are going to
3 continue to drive even if teenagers don't drive as
4 much. So I think the traffic impact is still going
5 to be great you know, if we don't make some changes
6 now, but --

7 SPEAKER: I have a concern based on
8 something else that Moyra said at the beginning.
9 She said that DOT has never done this type of
10 integrating community values before and I have real
11 concerns if they have never integrated community
12 values like this is confusing as concerned we are.
13 And then who have they hired on their end?

14 SPEAKER: To ensure that?

15 SPEAKER: Who have they spiced up their
16 team with?

17 SPEAKER: Okay. So --

18 SPEAKER: If they never --

19 SPEAKER: They haven't entered in of
20 incorporating values, how can we be assured that
21 what you're doing to date matters and they have to
22 do it themselves? Okay.

23 SPEAKER: They're kind of patting
24 themselves on the back like we're so lucky.

25 SPEAKER: Yes. You should be honored to

1 be here to put in your input.

2 SPEAKER: But --

3 SPEAKER: But they do have hearings
4 wherever they go, all over the state.

5 SPEAKER: Sure.

6 SPEAKER: I mean they have, have
7 hearings. But you're saying this is a more
8 personal way of doing it.

9 SPEAKER: This is a different -- it's a
10 different approach. I'm not sure. Yeah.

11 SPEAKER: They're saying they're taking a
12 different approach, and they've not been so open
13 before so --

14 SPEAKER: Yeah. I think it's been more
15 of a traditional form where everybody's talking, I
16 mean it -- this just gives the opportunity to have
17 more voices I think.

18 SPEAKER: You know, not in the city, but
19 just to give you another. For instance, down
20 around 42, Highway 42 and 40 down that way well,
21 they're going to be widening 42. Which has become
22 a real traffic nightmare. They're going to go
23 right down the middle of what was known as the Old
24 Drug Store, it's a historic building and they take
25 you around. And they had to do it for progress and

1 it's not in the city so it's not like this
2 neighborhood, by any means. But it's a case of
3 we've got all this traffic, now, we have -- need to
4 do something about it. So I'm going to take part
5 of your land and we going to make an extra lane
6 here and extra lane there. And it's just
7 everywhere you look. So where do you draw the
8 line? Can you draw a line, you know, depending on
9 where you are?

10 SPEAKER: So can they look at -- looking
11 in other examples and situations and figure out how
12 to learn from those and --

13 SPEAKER: Well, I just think they need to
14 listen. I think -- if they listened to all this --
15 I mean we've given them a lot to think about today.

16 SPEAKER: When you really listen.

17 SPEAKER: I think a good question is,
18 when's progress? You know, you got to decide what
19 are your priorities.

20 SPEAKER: And it's different for
21 everybody.

22 SPEAKER: And I wasn't here you know, 50
23 years or 40 or whenever -- when did they put the
24 Beltline in, in the '80 or maybe the late 80s?

25 SPEAKER: No. Before that.

1 SPEAKER: Before that.

2 SPEAKER: Well, in here it's been here
3 since 1957.

4 SPEAKER: It actually stopped at Ridge
5 Road at one point.

6 SPEAKER: Yeah.

7 SPEAKER: I was in high school so I
8 graduated in '72.

9 SPEAKER: I mean, were there a lot of
10 people back then going, hey, don't put this
11 Beltline in?

12 SPEAKER: No.

13 SPEAKER: No, but I can tell you the
14 effect that it's had.

15 SPEAKER: I don't know. It is progress.
16 But we all enjoy it now. Right? So there is good.

17 SPEAKER: "Enjoy" is a questionable
18 wording. I don't know if that will be the word.

19 SPEAKER: Well, yeah. You know, it's
20 like something you can care less about.

21 SPEAKER: They could have put the
22 Beltline closer to Bear Clock [phonetic] way back
23 in the beginning instead of putting it -- they put
24 way in to close. Because that's another mistake
25 that I think that was made you know.

1 SPEAKER: But the city, you know, is that
2 much smaller.

3 SPEAKER: Well, it was smaller, but there
4 was development already beyond where the Beltline
5 is and it needed to be. It's in the wrong place.

6 SPEAKER: Yeah.

7 SPEAKER: I just want to give one
8 example. I was really -- I was really bothered by
9 the coka [phonetic] project. You remember by the
10 coka project and it almost came to fist fights.

11 SPEAKER: Yeah, I remember that.

12 SPEAKER: And -- and -- and when it was
13 killed. you know, I was on the Parents Commission
14 for the City of Raleigh. And you know we said, oh,
15 you know, we were like playing games. because we
16 were just having fun with it. But you know when
17 they killed it, look what we got. And I'll never
18 forget what someone wrote in the newspaper. They
19 said you drive by that apartment building and you
20 feel like the light has been sucked out of you.
21 You know, I mean really these things are important.

22 SPEAKER: They are.

23 SPEAKER: Don't suck the light out of us.

24 SPEAKER: And they change people's lives.

25 SPEAKER: They did.

1 SPEAKER: Is this the appropriate time to
2 ask the what else? I know there was someone that
3 had a question when we all started you know. And I
4 think you said you'd like to hear the question.

5 SPEAKER: I didn't like the fact that we
6 were shut down. I mean, the small group has been
7 nicer than I thought it was going to be. It really
8 has been.

9 SPEAKER: Yeah. Sure.

10 SPEAKER: And I think we're all really
11 smart. But -- but I really felt that we deserved
12 to hear what they -- what was being said at the
13 state level.

14 SPEAKER: For me, I never hear that now.
15 I'll never hear it.

16 SPEAKER: Yeah, that's right.

17 SPEAKER: Because he stood up and talked
18 behind you.

19 SPEAKER: What will be capturing? I'm
20 sure he'll say in his group so then it will come
21 out in the report so --

22 SPEAKER: And how are we going to get
23 this report?

24 SPEAKER: DOT is going to have this on
25 their website and what was the other method in the

1 slide show option?

2 SPEAKER: Yeah. The website that's the
3 only way that will be able to check everything.

4 SPEAKER: I'll check, there might be
5 another way.

6 SPEAKER: Will it be everything they said
7 or what they decide to put in the report from
8 what's being said?

9 SPEAKER: Well, they're not creating the
10 report. The report is going to capture all of the
11 inputs and analysis.

12 SPEAKER: This group. This group.

13 SPEAKER: And Partners for Impact is
14 going to produce the report on all of these
15 conversations. So I -- my -- our hope is that his
16 very comment will be captured in that. And I think
17 one of the reasons why she had to do that was
18 because she didn't want -- I mean, there are a lot
19 of people here.

20 SPEAKER: It would open up a huge --

21 SPEAKER: And we had to, but I would like
22 to capture that concern.

23 SPEAKER: Right.

24 SPEAKER: That you didn't feel you got a
25 chance --

1 SPEAKER: Yeah. Exactly. I mean this is
2 feedback about the approach. Again, in the old
3 forums I think that probably was probably more
4 typical that people getting really heated
5 immediately. So it's really hard to be objective.
6 Yeah. I mean I think we wanted to -- to -- like
7 for here I feel you really have done a good job of
8 listening and taking turns and hearing individual
9 perspectives about how it affects your property or
10 lifestyle. And that wouldn't happened there.

11 SPEAKER: Okay. I see.

12 SPEAKER: And so it's just a different
13 way of getting to the information without getting
14 --- because this is so important to all of you for
15 so many different reasons that I think it would
16 have been really hard to get to that if everybody's
17 like, been -- motions had been raised that high in
18 the beginning of all this so --

19 SPEAKER: I thought she handled it very
20 well. That's a tough position.

21 SPEAKER: She did -- she -- she did a
22 great job on it, but I still felt I was cheated out
23 something.

24 SPEAKER: I know it felt -- I can
25 understand.

1 SPEAKER: Yeah.

2 SPEAKER: Yeah.

3 SPEAKER: What did -- has anybody ever
4 expressed what this is really all about? I mean do
5 we really know from DOT?

6 SPEAKER: I was going to ask that
7 question actually. Why are we here? Or what is
8 this project?

9 SPEAKER: That's what I was trying to get
10 at. Yeah, earlier --

11 SPEAKER: What is the project?

12 SPEAKER: What is the project?

13 SPEAKER: What is the project?

14 SPEAKER: What is the reason for the
15 project?

16 SPEAKER: What is the reason for the
17 project?

18 SPEAKER: What and why?

19 SPEAKER: Why now?

20 SPEAKER: Right.

21 SPEAKER: I think the reason we all get
22 so excited about this is we see what has happened
23 in other parts of the city and how they turned out.
24 And you know, like I said I don't drive down Wake
25 Forest Road. I mean their -- their side view

1 mirror and my side view mirror is like this. You
2 know, feel like a sandwich so it's just very
3 difficult to see that and say I don't want that in
4 my sight.

5 SPEAKER: We're assuming the worst.

6 SPEAKER: Yeah.

7 SPEAKER: Because we don't know what it
8 is.

9 SPEAKER: Right. Yes.

10 SPEAKER: Yes. Right. I pray it's the
11 worst.

12 SPEAKER: And yeah. And if we don't some
13 kind of say in it, it could be the would be the
14 worst.

15 SPEAKER: Right.

16 SPEAKER: And I think it could be a lack
17 of trust, because I see that they're not handling
18 the traffic laws that we have now, so how can I
19 trust that they're going to handle what we have
20 then.

21 SPEAKER: And the other thing is like I
22 said, part of it is it's a City street and part of
23 it's DOT. So you've got two we need to.

24 SPEAKER: What did you think will be up
25 on the website? When do you think we'll see on the

1 website?

2 SPEAKER: I don't have an answer to that,
3 so.

4 SPEAKER: For this report?

5 SPEAKER: Yeah.

6 SPEAKER: It will take a little while to
7 coordinate.

8 SPEAKER: We didn't get a time line,
9 either. But you know, I think DOT is interested in
10 moving the project forward so I would maybe
11 estimate a month you might see that there.

12 SPEAKER: We'll ask.

13 SPEAKER: But I have a feeling that --
14 well, how were you informed to come? Were you
15 invited by?

16 SPEAKER: E-mail.

17 SPEAKER: E-mail. So I have a feeling
18 that an email will go out and let you know about
19 that.

20 SPEAKER: How would you like to hear from
21 me on this? How would like to hear from me?

22 SPEAKER: I got a card in the mailbox.

23 SPEAKER: I got a card.

24 SPEAKER: I got a card.

25 SPEAKER: I got it through mail.

1 SPEAKER: So what would work for them to
2 get information to you?
3 SPEAKER: Yes.
4 SPEAKER: And I got a card.
5 SPEAKER: E-mail?
6 SPEAKER: E-mail.
7 SPEAKER: E-mail? Yes.
8 SPEAKER: As many ways as possible.
9 E-mail, I mean my e-mail came from a friend and I
10 live on Ridge Road.
11 SPEAKER: Okay.
12 SPEAKER: CAC.
13 SPEAKER: I didn't get anything in my
14 mailbox.
15 SPEAKER: CAC.
16 SPEAKER: Are you going to be a part of
17 the one next Tuesday? And Saturday?
18 SPEAKER: I personally am not. Are you?
19 No. But others that are here may be facilitating
20 the next.
21 SPEAKER: It'll be done the same way?
22 SPEAKER: It'll be done the same way.
23 SPEAKER: I didn't sign up before one. I
24 just --
25 SPEAKER: Yeah.

1 SPEAKER: But back to what we were saying
2 I just think it's -- it's just easy to react
3 emotionally when we feel like we don't have facts.

4 SPEAKER: Yeah. Of course.

5 SPEAKER: I think we can deal with it.
6 We need facts.

7 SPEAKER: I think they gave us a date as
8 to when construction would or something would
9 start. Like Spring of next year. I mean we're
10 that close to starting construction.

11 SPEAKER: Yeah. They did.

12 SPEAKER: That's scary and we don't even
13 know what it will be so --

14 SPEAKER: It's hard to respond to
15 something if you don't know what it is you are
16 responding to.

17 SPEAKER: Solo blind. Yeah, solo blind
18 to what we are trying to accomplish.

19 SPEAKER: The fear of the unknown.

20 SPEAKER: But all of a sudden you find it
21 that you hear hammering and jack saws.

22 SPEAKER: Why didn't you say we're being
23 blindsided? Yeah, we're fine.

24 SPEAKER: What time it's getting to be?

25 SPEAKER: Ten of twelve.

1 SPEAKER: So yeah let's see. How are we
2 doing? We are going till 12:00 or 12:30?

3 SPEAKER: Twelve. Okay. So we have
4 eight more minutes. If there are any other things
5 that we haven't captured please let us know where
6 we can put them? Or let us know what they are and
7 we can figure out where to put them. I think this
8 is actually a really important question. Is like
9 how do you want to think about the future? How
10 would you like to be incorporated into that? What
11 do you need from DOT in order to feel more
12 comfortable about the process moving forward?

13 SPEAKER: Honesty.

14 SPEAKER: What they're planning.

15 SPEAKER: Transparency.

16 SPEAKER: I think it will all show --
17 it'll all show when we see their plans. You know,
18 if incorporating any of our own inputs?

19 SPEAKER: Then we can react.

20 SPEAKER: If they have really heard you.

21 SPEAKER: The proof is in the pudding.

22 SPEAKER: Yeah. And that's what I
23 thought that we're going to see some sort of a plan
24 tonight so that we can give specific input to that
25 plan. I mean this is so general. Hopefully, they

1 have planned for this.

2 SPEAKER: Well, I think normally they
3 would have done a plan by now, but I think with
4 this process, this new process they're trying to
5 get off.

6 SPEAKER: They said September or October.

7

8 SPEAKER: So yeah. The engineers and the
9 DOT folks have been listening as well to hear --

10 SPEAKER: So I'm going to give them the
11 benefit so and then we'll see you know.

12 SPEAKER: Right. Right.

13 SPEAKER: I think they were surprised.
14 Almost all the people that showed up at those other
15 meetings, there were so many opinions and so many
16 things for them to look at. So they decided to
17 take a step back. You know and --

18 SPEAKER: To take a pause.

19 SPEAKER: It looks like they are reacting
20 to those earlier meetings.

21 SPEAKER: I think so because everybody
22 was having a conniption. I mean it was an absolute
23 fit. And they don't want -- I understand the City
24 wasn't really happy to save Ridge Road down every
25 other house. I mean I don't care.

1 SPEAKER: Really.

2 SPEAKER: Yeah. They said they were not.
3 Well, that's not you know, because people came to
4 take the tree down for me. And they said was all
5 this to save Ridge Road.

6 SPEAKER: So you think they were thinking
7 it was the City.

8 SPEAKER: Well, everybody knows about it
9 here.

10 SPEAKER: They weren't getting ahead.
11 Oh, okay.

12 SPEAKER: That's what I heard. They
13 weren't real happy.

14 SPEAKER: Okay. Let me -- if we feel
15 comfortable where we are and really -- and if you
16 -- if there's something that you didn't say aloud
17 and you want to put on your cards you can give them
18 to us. And we also need the postcards. It was
19 kind of general vicinity of where you are.

20 SPEAKER: I think you all done a great
21 job.

22 SPEAKER: Thank you.

23 SPEAKER: I know this is so sensitive and
24 hard for all of you folks.

25 SPEAKER: Well, thank you very much.

1 SPEAKER: But let me tell you next steps
2 real quick. She said it, but I'm going to say it
3 again, just to reiterate.

4 SPEAKER: Is there a pen light? I got it
5 out.

6 SPEAKER: Yeah. I know. And that's --

7 SPEAKER: We hope this methodology is
8 better. So maybe they'll do it from now on. But
9 comments will be listened to with the things
10 extracted from all the conversations. The data
11 from all the sessions will be aggregated into
12 reports that goes to the engineering firms. The
13 report will also be available on the website which
14 we said when it's ready. Engineering firms will
15 generate ideas based on all these factors and
16 values expressed. Also knowing that there are
17 technical issues that we didn't talk about today
18 like slope and all that. But we don't know
19 anything about that. And they will bring them back
20 to you, the designs.

21 SPEAKER: So evidentially we are getting
22 nine -- nine designs.

23 SPEAKER: Ideas.

24 SPEAKER: We have three different
25 engineering so there each doing three designs I

1 guess?

2 SPEAKER: Right.

3 SPEAKER: So nine designs.

4 SPEAKER: Sounds like it. Right.

5 SPEAKER: That will be a lot to.

6 SPEAKER: Some will be very, very

7 similar.

8 SPEAKER: I imagine some of them will be

9 very similar.

10 SPEAKER: Yeah.

11 SPEAKER: How much can you say, you all

12 stop a lot in 2011.

13 SPEAKER: But you'll have another

14 opportunity to give feedback and put on those

15 designs.

16 SPEAKER: We went door to door and they

17 finally had meetings. They did not adopt that plan

18 that came out in 2011. I don't know that we --

19 SPEAKER: They didn't have the funding.

20 It was pre-funding.

21 SPEAKER: Oh.

22 SPEAKER: So I have five cards and I

23 think we're eight here.

24 SPEAKER: Uh oh.

25 SPEAKER: I think I gave you mine.

1 SPEAKER: Did you all turn in other cards
2 that had a map on it?
3 SPEAKER: You did.
4 SPEAKER: Did you all turn in the other?
5 SPEAKER: Might left them in the other
6 place.
7 SPEAKER: Oh you gave them in --
8 SPEAKER: Another room.
9 SPEAKER: Okay. That's fine. All right.
10 Thank you all very much.
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