North Carolina Department of Transportation I-440 Interchange Improvements at Glenwood Avenue Project

Facilitated Listening Session

Thursday, September 20, 2018 10 a.m. to 12:30 p.m. Ridge Road Baptist Church 2011 Ridge Road Raleigh, NC 27607

Room 210 Session

Transcription by: Worley Reporting P.O. Box 99169 Raleigh, NC 27624

1	SPEAKER: There it goes. Okay. Okay.
2	So let's just we'll set that set them down
3	together. Oh, yeah. So Natalie Amerelle
4	[phonetic], Ann Gerhardt [phonetic], 9/20/18.
5	Okay. All right. So basically I did you know,
6	Beth went through the ground rules, so I'm not
7	going to do overkill here. They're here.
8	Obviously we'd like everybody to listen to each
9	other, be considerate of each other. Okay? Make
10	sure your devices are off so we don't get the
11	ring-rings. Be concrete and participate. How's
12	that for a quick summary?
13	Okay. So the first question the full
14	question is with one word describe what is the most
15	important thing to you or your household or your
16	business that must be considered as this project
17	moves forward. Okay? And we're off.
18	SPEAKER: Neighborhood.
19	SPEAKER: You get to say something.
20	SPEAKER: Oh.
21	SPEAKER: That's everybody.
22	SPEAKER: Hydraulics. I'm a hydraulics
23	engineer.
24	SPEAKER: [Inaudible].
25	SPEAKER. I prefer not to comment being

1	[inaudible].	
2	SPEAKER:	Yeah. Well, that's okay. The
3	floater stuff, we to	ook.
4	SPEAKER:	Well, two-word. Traffic flow.
5	What are hydraulics	in relation to I'm sorry.
6	I'm just curious.	
7	SPEAKER:	Just for our expertise.
8	SPEAKER:	Just worried about, like,
9	Crabtree Creek and w	ater.
10	SPEAKER:	Oh, okay [inaudible].
11	SPEAKER:	Water. Water.
12	SPEAKER:	Water.
13	SPEAKER:	Water was like [inaudible].
14	SPEAKER:	I don't have a word. Overview.
15	SPEAKER:	Overview. Okay.
16	SPEAKER:	I'm concerned about the whole
17	Crabtree area. You'	re taking one part of something
18	and not the whole th	ning.
19	SPEAKER:	Yeah. So let's put Crabtree
20	here.	
21	SPEAKER:	Thanks. Thank you very much.
22	SPEAKER:	Traffic.
23	SPEAKER:	Yeah.
24	SPEAKER:	Preservation of the native
25	[inaudible].	

1	SPEAKER: Preservation.
2	SPEAKER: Water, since my house has been
3	flooded three times.
4	SPEAKER: [Inaudible] sorry.
5	SPEAKER: Oh, I on the team.
6	SPEAKER: Okay. On the team. All right.
7	Thank you. Ty [phonetic]? One word. Concise
8	answers.
9	SPEAKER: Right.
10	SPEAKER: We're good. Let's start
11	okay.
12	SPEAKER: Okay.
13	SPEAKER: So Question 2. What do you
14	believe is needed to ensure the safety my
15	thought was that you'd have them flip them upright
16	ensure the safety of your family, the people who
17	live in the area. And I would say the people who
18	work in the area and the people who that travel
19	through the area? Okay? So basically, safety of
20	anyone who uses or is impacted by the area.
21	Anybody can
22	SPEAKER: Proper traffic flow. I guess
23	traffic would be the word.
24	SPEAKER: Don't sacrifice the safety of
25	people in the neighborhood for other reasons.

Ţ	SPEAKER: Say that again.
2	SPEAKER: Don't sacrifice the safety of
3	the people in the neighborhoods because of
4	congestion.
5	SPEAKER: Balance. You're talking about
6	balance, maybe, that plays into it.
7	SPEAKER: Yeah. Yeah.
8	SPEAKER: I kind of double-click on that
9	What is that, exactly?
10	SPEAKER: Well, maybe particularly it's
11	safety for the neighborhood people.
12	SPEAKER: Yeah.
13	SPEAKER: Okay.
14	SPEAKER: How about if we do that? Would
15	that capture it?
16	SPEAKER: Yeah.
17	SPEAKER: Thanks. Okay. What else?
18	SPEAKER: It's not just about cars. It's
19	about walkers, bikers, kids walking to school.
20	SPEAKER: Mm-hm.
21	SPEAKER: Can we inject any thoughts to
22	this [inaudible]?
23	SPEAKER: Yeah.
24	SPEAKER: Yeah.
25	SPEAKER: I thought about bikers. I'm a

1	cyclist. My wife and I go to friends and cycle a
2	lot and so forth. But I come up Glen Eden Road
3	with that dedicated bicycle line there. It is an
4	absolute waste of public facilities. I have never
5	seen one biker on that in two years. And I just
6	you know, all this cycle stuff has gotten out of
7	hand, I think.
8	SPEAKER: It has. Yeah.
9	SPEAKER: Totally.
10	SPEAKER: Yes.
11	SPEAKER: The cycle the set aside of
12	space for the cyclists?
13	SPEAKER: Like the lanes.
14	SPEAKER: Total waste of space.
15	SPEAKER: Cycle lanes and
16	SPEAKER: And you got a road that's 30
17	feet wide and you give 10 feet of it to a cyclist
18	that's never used. It's an absolute shame.
19	SPEAKER: Unused cycle cyclist lanes?
20	SPEAKER: Particularly on Hillsborough
21	Street.
22	SPEAKER: I agree.
23	SPEAKER: You agree with that?
24	SPEAKER: I do think the bicycle people
25	have a little too much power yet.

1	SPEAKER: Okay. Okay.
2	SPEAKER: [Inaudible] thank you. I'm
3	glad to hear you say that.
4	SPEAKER: Yeah. Yeah.
5	SPEAKER: And I cycle.
6	SPEAKER: Yeah. And I mean I but I do
7	think along Ridge Road there are more cyclists.
8	Especially kids riding their bikes.
9	SPEAKER: And there are children. Yeah.
10	SPEAKER: One thing that's missing in all
11	this. We don't push sidewalks, but we push bike
12	lanes, all this other stuff.
13	SPEAKER: All right. Okay.
14	SPEAKER: There's no place for people to
15	walk.
16	SPEAKER: That's a good point.
17	SPEAKER: Here, let's put this.
18	SPEAKER: Yeah. And what were you going
19	to say?
20	SPEAKER: I I I'm concerned about
21	what's needed is a good design on whatever they're
22	doing.
23	SPEAKER: Mm-hm.
24	SPEAKER: Okay.
25	SPEAKER: You can put that down. We can

1	work together here. Okay. And make sure make
2	sure these things are capturing it. Okay? And
3	don't forget that we're recording everything that
4	you say.
5	SPEAKER: Good environment to ensure
6	safety. I guess you could put that.
7	SPEAKER: Okay.
8	SPEAKER: Good design to ensure safety.
9	SPEAKER: Okay. You were going to say
10	something?
11	SPEAKER: Yeah. In terms of backflow, if
12	we have roadway systems that will handle for
13	traffic adequately even at peak times, and the
14	in-flow and out-flow to Crabtree Valley Mall, even
15	at Christmas time, peak times, then we'll have safe
16	roadways. Now, accomplishing that might be a hat
17	trick, but you know. Don't have to write that
18	down. I know they're planning on re-vamping this
19	whole west side of the Beltline and in doing that
20	it needs to be larger than the south side of I-40,
21	to handle the traffic [inaudible].
22	SPEAKER: Does this get it?
23	SPEAKER: Yeah.
24	SPEAKER: Consider having traffic flow
25	that can accommodate peak traffic at holidays?

1	SPEAKER: Right. [Inaudible].
2	SPEAKER: Well, even at even at rush
3	hour.
4	SPEAKER: Rush hour?
5	SPEAKER: Peak.
6	SPEAKER: [Inaudible] that.
7	SPEAKER: Rush hour as well. Rush hour
8	and holidays.
9	SPEAKER: Holidays.
10	SPEAKER: Because what we have now's
11	totally inadequate.
12	SPEAKER: Okay. So some so we are
13	going to have a traffic problems list also. So,
14	you know, some of we'll we'll float back and
15	forth between them.
16	SPEAKER: Oh, okay.
17	SPEAKER: Okay? So you might be able to
18	elaborate a little more on that question too. So
19	however you want to do it is fine with us. All
20	right. Any other safety issues? Think hard.
21	Safety, safety.
22	SPEAKER: People fly up and down those
23	roads.
24	SPEAKER: You know what? I agree.
25	SPEAKER: Yeah.

1	SPEAKER: School children.
2	SPEAKER: Okay.
3	SPEAKER: That relates to your comment
4	about sidewalks. That there is that's so
5	important.
6	SPEAKER: Kids. Okay. Yeah, we got
7	kids.
8	SPEAKER: And she mentioned speed.
9	People fly
10	SPEAKER: And there's no
11	SPEAKER: Speed.
12	SPEAKER: Speeding.
13	SPEAKER: Speeding.
14	SPEAKER: [Inaudible]. You may have a
15	good luck with putting a sidewalk on this route.
16	[Inaudible]. And it's [inaudible].
17	SPEAKER: There are kids that are
18	dropped off at Glenwood and Lassiter Mill
19	and school buses that have to cross over
20	Glenwood and walk down Lassiter.
21	SPEAKER: Yeah.
22	SPEAKER: And there's no sidewalks.
23	SPEAKER: No. So it goes back to
24	sidewalks. It goes back to
25	SPEAKER: Children.

1	SPEAKER: Children. Okay? So maybe
2	sidewalks needed on both sides?
3	SPEAKER: Yep.
4	SPEAKER: Mm-hm.
5	SPEAKER: Okay. Okay. So let's let's
6	run through who the stakeholders are. We have
7	businesses; we have children; we have drivers.
8	SPEAKER: Bicycles.
9	SPEAKER: We have residents.
10	SPEAKER: Church goers.
11	SPEAKER: Church goers, bikers
12	SPEAKER: After-school.
13	SPEAKER: After-school. Is there
14	anything okay.
15	SPEAKER: [Inaudible] have the community
16	pool and [inaudible]. That's on Ridge Road.
17	SPEAKER: Yeah.
18	SPEAKER: So what's the particular safety
19	issue? Just what is it? Just the people who are
20	coming and going? Okay. Go ahead. Yeah. I know.
21	Maybe it's maybe it's a little quieter now.
22	SPEAKER: Just for a little minute.
23	SPEAKER: Yeah. It gets very hot in
24	here.
25	SPEAKER: I'd also say signals. Electric

1	signals at crosswalks.
2	SPEAKER: The need for them? Is that
3	SPEAKER: Mm-hm. In certain places.
4	SPEAKER: Okay.
5	SPEAKER: Not the talking kind.
6	SPEAKER: Well
7	SPEAKER: We don't want those.
8	SPEAKER: Unfortunately unfortunately
9	the [inaudible] take care of that as well.
10	SPEAKER: How about the beeping kind?
11	SPEAKER: Well, Martin Middle School is
12	one example. They have a crossing guard, but they
13	don't have a signal crossing.
14	SPEAKER: Okay. So
15	SPEAKER: So let's like let's just put
16	Martin.
17	SPEAKER: Yeah.
18	SPEAKER: Yeah.
19	SPEAKER: Martin Middle School.
20	SPEAKER: Yeah. There's a signal
21	crosswalk at Lake Boone.
22	SPEAKER: Okay. So no signal.
23	SPEAKER: But not at Martin.
24	SPEAKER: Okay. There's one
25	SPEAKER: A safety issue a big safety

1	issue for me is the balance between somehow getting
2	these bike lanes and I don't want to beat this
3	to death back to where they make sense. For
4	example, on Hillsborough Street the bike lanes go
5	along, and all of a sudden you hit one of these new
6	roundabouts and they and they dump them, the
7	cyclists, right into the roundabout. That makes no
8	sense to me. I can't I can't understand. So
9	it's kind of a balance.
10	SPEAKER: Okay. So how about if we see
11	if we can elaborate here. Yeah.
12	SPEAKER: I call that a splat run.
13	SPEAKER: That's a good that's I
14	like that word. Splat.
15	SPEAKER: Splat.
16	SPEAKER: And in fact here we do have
17	the city has a bicycle and pedestrian advisory
18	committee, and I think it's been heavily saturated
19	with bicycle people. If somebody would like we
20	have an opening coming up. So if anybody's
21	interested in serving on the bicycle pedestrian
22	advisory committee, let me know. I'll put you on
23	there.
24	SPEAKER: Yeah.
25	SPEAKER: There you go. There you go.

1	SPEAKER: AIN't one a [InaudIDIe]?
2	SPEAKER: Do your civic
3	SPEAKER: You're it.
4	SPEAKER: Okay. This is a listening
5	session. Just a reminder.
6	SPEAKER: Oh, I'm sorry.
7	SPEAKER: That's all right.
8	SPEAKER: She was listening.
9	SPEAKER: Yeah. Okay. Okay.
10	SPEAKER: She had she had more yard
11	size than anybody in the whole world [inaudible].
12	You figured that one out, didn't you?
13	SPEAKER: My husband was responsible for
14	that.
15	SPEAKER: So are there are there any
16	other safety issues here that we want to reflect?
17	We can always write more if we think of some more.
18	SPEAKER: We're going to do more on
19	traffic, so maybe some more will come up. Okay.
20	So are we good with safety then? Okay. So the
21	next thank you for coming.
22	SPEAKER: Bye. Thanks.
23	SPEAKER: Thank you. Bye.
24	SPEAKER: The next question is, is there
25	a specific valuable community asset, something

1	important to the community and/or neighborhood
2	located within this project zone that you are
3	concerned will be impacted? If so, what is it and
4	how do you believe it will be impacted?
5	SPEAKER: With the design that's been
6	proposed, I know there's people [inaudible] I don't
7	believe that.
8	SPEAKER: You want to [inaudible]?
9	SPEAKER: With the design that people
10	have been talking about, it wipes out a very
11	valuable asset that is the buffer zone between 440
12	and the neighborhood.
13	SPEAKER: Okay. So
14	SPEAKER: Current design? Is that what
15	you're saying?
16	SPEAKER: Right.
17	SPEAKER: Well, yes.
18	SPEAKER: Yes.
19	SPEAKER: Well, they say it's not the
20	design. They don't have a design. But that I
21	think that's baloney.
22	SPEAKER: So so maybe so
23	SPEAKER: I think that's misleading.
24	SPEAKER: Yeah.
25	SPEAKER: Let's let me see if I can

1	reflect this on h	nere. So one of the assets that
2	you're concerned	about is the buffer zone? Buffer
3		
4	SPEAKEI	R: Buffer zone. From I-440.
5	SPEAKEI	R: Anyone that comment can be
6	general.	
7	SPEAKE	R: From I-440 to the neighborhood.
8	SPEAKE	R: To the neighborhood.
9	SPEAKEI	R: Okay. So your kind of fear
10	that this will be	e removed.
11	SPEAKEI	R: It's gone.
12	SPEAKEI	R: Yeah. Yeah, they were going to
13	take out five acr	res in trees. Good gracious.
14	SPEAKEI	R: Okay.
15	SPEAKEI	R: [Inaudible] see no red lights.
16	SPEAKEI	R: And and it's five acres of
17	trees. Okay. Do	pes this reflect what you're
18	saying?	
19	SPEAKEI	R: Yeah. Let's go one step
20	further.	
21	SPEAKE	R: Two [inaudible].
22	SPEAKE	R: Our neighborhood really is a
23	community asset.	
24	SPEAKE	R: Okay. Two on.
25	SPEAKEI	R: And with

1	SPEAKER: Your name and you're talking
2	can you be more specific about
3	SPEAKER: Ridge Road, and the whole area
4	down Ridge Road.
5	SPEAKER: Okay. So the neighborhood is a
6	community asset.
7	SPEAKER: Yeah. And instead of solving
8	the problem at Lead Mine and Blue Ridge, whatever,
9	we're being asked to solve the problem in our
10	neighborhood versus where the problem is.
11	SPEAKER: Right.
12	SPEAKER: So
13	SPEAKER: Okay. So which neighborhood
14	here?
15	SPEAKER: Ridge Road neighborhood.
16	SPEAKER: Okay.
17	SPEAKER: Yeah. All all the
18	neighborhoods around Ridge Road.
19	SPEAKER: Right.
20	SPEAKER: And surrounding
21	SPEAKER: All right. Okay. And so what
22	you're saying is that this is not valued as a
23	community asset at this point in the design
24	process?
25	SPEAKER: Right. I mean, the current

1	design basically destroys our neighborhood.
2	SPEAKER: Okay. Yeah. I'm just going to
3	put that down.
4	SPEAKER: Destroys. Destroys.
5	SPEAKER: Yeah, destroys. Okay.
6	SPEAKER: Yeah. I hear that loud and
7	clear.
8	SPEAKER: It's not the first time.
9	SPEAKER: What else?
10	SPEAKER: Okay.
11	SPEAKER: We really don't know, because
12	we don't know what we're doing. Isn't that right?
13	SPEAKER: I think that's a very good
14	point. That's a very good point. We don't know
15	what we're doing. Howard [phonetic], I'm going to
16	I'm going to bring up something really quickly
17	that's probably not going to be popular. And I can
18	understand people's concern about what's happened
19	to Ridge Road and so forth.
20	But in the overall good, if it
21	straightens out that mess at Crabtree with a little
22	more traffic on Ridge Road, is that an altogether
23	bad thing?
24	SPEAKER: Yes.

SPEAKER: And I think -- and I know --

1	I'm not being an advocate and I don't leel strongly
2	about this, but that is the other side of that
3	argument. And I'd just like you please to address
4	that.
5	SPEAKER: So I'm going to pause here just
6	for a second, because what you're doing is
7	identifying another community asset that's possibly
8	outside of the so this is where I don't know.
9	SPEAKER: Crabtree.
10	SPEAKER: But I'd like to to we are
11	talking about community assets. So there's a
12	balancing act between community
13	SPEAKER: I respectfully disagree with
14	your logic here.
15	SPEAKER: Okay.
16	SPEAKER: I'm saying that the that the
17	safety of the overall area, including Crabtree, is
18	in fact kind of a corollary part of this, but it is
19	a part and parcel of what we're talking about.
20	Safety there.
21	SPEAKER: So the so so where
22	SPEAKER: So the whole area.
23	SPEAKER: The whole area, yes.
24	SPEAKER: So you're identifying the
25	community asset as a larger area than just the

Т	identified area?
2	SPEAKER: Than just Ridge Road. Which I
3	can understand the people on Ridge Road being very
4	upset about this.
5	SPEAKER: Sure.
6	SPEAKER: I really understand that. But
7	the other side of that argument is does it does
8	it reduce the problem at Crabtree?
9	SPEAKER: Which is also a community
10	asset.
11	SPEAKER: Which is also there you go.
12	That's and I'm I'm just being an advocate
13	here. I I don't have a
14	SPEAKER: [Inaudible]. The problem is
15	the problem that's been identified is not solving
16	the problem at its root. It's basically solving
17	the problem, potentially, somewhere else.
18	SPEAKER: Some somewhere else.
19	SPEAKER: All right. So
20	SPEAKER: That's a good comment.
21	SPEAKER: No, that's true. That's a good
22	that's a good point. I mean, it
23	SPEAKER: All right. Can you can you
24	say it again?
25	SPEAKER: Yeah.

1	SPEAKER: The proposed designs are not
2	resolving the problem at Crabtree Valley at its
3	root. They're basically putting a band-aid
4	somewhere else that destroys the neighborhood.
5	SPEAKER: Okay.
6	SPEAKER: And I've lived other places
7	where that's been taken care of at the problem.
8	SPEAKER: Mm-hm. Does this capture what
9	you're these two capture what you're saying?
10	SPEAKER: Yeah.
11	SPEAKER: Well.
12	SPEAKER: So the solutions are displaced
13	is what you're saying. Right? Or
14	SPEAKER: Well, we don't seem to use
15	designs designs that I've seen used in other
16	locations. It's all basically the same. There's
17	no fly-overs or I'm no civil engineer or highway
18	engineer, but I've seen other places solve these
19	problems in a lot different fashion than this.
20	SPEAKER: So you're looking for new
21	design ideas, creative designs. But sounds like
22	[inaudible] is not an asset, but [inaudible]
23	SPEAKER: And I think that comes back to
24	my concern about the whole overview. They're
25	dealing with part of Crabtree Valley that requires

because we're not here to answer questions. We we are here to ask.	1	heart surgery, but	you also need lung surgery on
and you're solving the problem and not solving to big penumbra problem that needs to be dealt with SPEAKER: Right.  SPEAKER: Okay.  SPEAKER: How'd you like that word?  SPEAKER: It's a pretty big word.  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: Okay.  SPEAKER: Okay.  SPEAKER: It's a Harvard word  is [inaudible].  SPEAKER: That's a University of Nebrator word.  SPEAKER: Close off Varnell, both ends  SPEAKER: So  SPEAKER: So  SPEAKER: So  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We  we are here to ask.	2	the other side. Yo	u need the overview, the whole
big penumbra problem that needs to be dealt with  SPEAKER: Right.  SPEAKER: Okay.  SPEAKER: How'd you like that word?  SPEAKER: It's a pretty big word.  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: Okay.  SPEAKER: Okay.  SPEAKER: It's a Harvard word  [inaudible].  SPEAKER: That's a University of Nebratory  word.  SPEAKER: Close off Varnell, both ends  Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and	3	thing. We've taken	one kind of narrow part of it,
SPEAKER: Right.  SPEAKER: Okay.  SPEAKER: How'd you like that word?  SPEAKER: It's a pretty big word.  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: Okay.  SPEAKER: Okay.  SPEAKER: It's a Harvard word  [inaudible].  SPEAKER: That's a University of Nebrator word.  SPEAKER: Close off Varnell, both ends.  SPEAKER: So  SPEAKER: So  SPEAKER: So  SPEAKER: So  SPEAKER: So I'm going to pause and  SPEAKER: SPEAKE	4	and you're solving	the problem and not solving the
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SPEAKER: [Inaudible].  SPEAKER: [Inaudible].  SPEAKER: Okay.  If SPEAKER: It's a Harvard word  [inaudible].  SPEAKER: That's a University of Nebrator word.  SPEAKER: Close off Varnell, both ends  Is that the deal?  SPEAKER: So  SPEAKER: So  SPEAKER: So I'm going to pause and	9	SPEAKER:	It's a pretty big word.
SPEAKER: [Inaudible].  SPEAKER: Okay.  14 SPEAKER: It's a Harvard word  15 [inaudible].  16 SPEAKER: That's a University of Nebra  17 word.  18 SPEAKER: Close off Varnell, both ends  19 Is that the deal?  20 SPEAKER: So  21 SPEAKER: Excuse me, ma'am?  22 SPEAKER: So I'm going to pause and  23 because we're not here to answer questions. We  24 we are here to ask.	10	SPEAKER:	[Inaudible].
SPEAKER: Okay.  14 SPEAKER: It's a Harvard word  15 [inaudible].  16 SPEAKER: That's a University of Nebra  17 word.  18 SPEAKER: Close off Varnell, both ends  19 Is that the deal?  20 SPEAKER: So  21 SPEAKER: Excuse me, ma'am?  22 SPEAKER: So I'm going to pause and  23 because we're not here to answer questions. We  24 we are here to ask.	11	SPEAKER:	[Inaudible].
SPEAKER: It's a Harvard word  [inaudible].  SPEAKER: That's a University of Nebra word.  SPEAKER: Close off Varnell, both ends  Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We we are here to ask.	12	SPEAKER:	[Inaudible].
[inaudible].  SPEAKER: That's a University of Nebra word.  SPEAKER: Close off Varnell, both ends Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We we are here to ask.	13	SPEAKER:	Okay.
SPEAKER: That's a University of Nebra word.  SPEAKER: Close off Varnell, both ends Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We we are here to ask.	14	SPEAKER:	It's a Harvard word
word.  SPEAKER: Close off Varnell, both ends  Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We  we are here to ask.	15	[inaudible].	
SPEAKER: Close off Varnell, both ends  Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We  we are here to ask.	16	SPEAKER:	That's a University of Nebraska
Is that the deal?  SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We  we are here to ask.	17	word.	
SPEAKER: So  SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We  we are here to ask.	18	SPEAKER:	Close off Varnell, both ends.
SPEAKER: Excuse me, ma'am?  SPEAKER: So I'm going to pause and  because we're not here to answer questions. We  we are here to ask.	19	Is that the deal?	
22 SPEAKER: So I'm going to pause and 23 because we're not here to answer questions. We 24 we are here to ask.	20	SPEAKER:	So
because we're not here to answer questions. We we are here to ask.	21	SPEAKER:	Excuse me, ma'am?
we are here to ask.	22	SPEAKER:	So I'm going to pause and
	23	because we're not h	ere to answer questions. We
25 SPEAKER. We can digress a little hit	24	we are here to ask.	
25 Simmon, we can digless a little bit,	25	SPEAKER:	We can digress a little bit,

1	can't we?
2	SPEAKER: We need to get through this in
3	a really kind of flash mode here.
4	SPEAKER: Well, we don't know.
5	SPEAKER: [Inaudible].
6	SPEAKER: And right now, they're kind of
7	re-opening the design process.
8	SPEAKER: Is that so?
9	SPEAKER: Yeah, they're open.
10	SPEAKER: [Inaudible].
11	SPEAKER: The design process is open.
12	SPEAKER: So you might want to express
13	that Varnell Avenue communities and neighborhood's
14	an important asset. I mean maybe that's a
15	different thing.
16	SPEAKER: Yeah, it's that, yeah.
17	SPEAKER: Right. That's a good one.
18	SPEAKER: That's true.
19	SPEAKER: We'll restate it so that
20	SPEAKER: So put that as an asset.
21	That's good.
22	SPEAKER: Thank you.
23	SPEAKER: So tell me the name of the
24	neighborhood?
25	SPEAKER: Varnell.

1	SPEAKER: Varnell. V-A-R-N-E-L-L.
2	SPEAKER: B?
3	SPEAKER: V.
4	SPEAKER: V.
5	SPEAKER: V-A. Varnell.
6	SPEAKER: Because, you know, right now
7	they're building new apartments, which they're
8	fixing to do.
9	SPEAKER: Varnell Community.
10	SPEAKER: Avenue.
11	SPEAKER: Right.
12	SPEAKER: [Inaudible] have to close
13	anymore.
14	SPEAKER: Equals asset.
15	SPEAKER: Right.
16	SPEAKER: Okay. Whoops
17	SPEAKER: Oh, whoops.
18	SPEAKER: Until we have no asset at all
19	[inaudible].
20	SPEAKER: Okay. So how about if we see
21	if we can just keep identifying community assets.
22	Okay? So I mean, what we're hearing and we
23	understand that we're hearing this right, is is
24	all the questions, unanswered questions, lots of
25	traffic questions, lots of, you know, defining

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1
               questions.
 2
                         SPEAKER: Defining questions.
 3
                         SPEAKER: These kinds of questions.
 4
               Okay. So let's --
 5
                         SPEAKER: Well, just to add to that, we
               probably ought to put the churches and the schools.
 6
 7
                         SPEAKER: Yes. Okay.
 8
9
                         SPEAKER: That's not up there.
10
                         SPEAKER: Yep, you got it.
11
                         SPEAKER: What are other assets?
12
                         SPEAKER: Rex Hospital.
13
                         SPEAKER: Okay.
14
                         SPEAKER: Fire Station 14.
15
                         SPEAKER: Rex Hospital.
16
                         SPEAKER: They're all immediately
17
               affected by this.
                         SPEAKER: Other types of assets?
18
19
                         SPEAKER:
                                  14.
20
                         SPEAKER:
                                  14.
                         SPEAKER: Fire Station.
21
22
                         SPEAKER: Churches, yeah, we got churches
23
               here.
24
                         SPEAKER: Yeah.
25
                         SPEAKER: Churches, schools.
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1		SPEAKER:	Schools.
2		SPEAKER:	What else? Are there any
3	businesse	s that you	would you would say are
4	important	to this c	ommunity? That represent
5	community	assets?	
6		SPEAKER:	Pretty much all of them,
7	really.	I mean bus	inesses are community assets
8	generally	•	
9		SPEAKER:	All businesses.
LO		SPEAKER:	Okay. Businesses. Anything
11	else?		
L2		SPEAKER:	Communities? Populations?
13		SPEAKER:	Anything for the aging?
L 4	Nobody's	brought up	anything related to the aging,
L5	and I don	't know th	is area. Is there are there
L 6	any		
L7		SPEAKER:	There is a nursing facility or
L8	Blue Ridg	e near Cra	btree.
L 9		SPEAKER:	Okay.
20		SPEAKER:	There's a senior living.
21	There's s	everal.	
22		SPEAKER:	Okay. So senior facilities.
23		SPEAKER:	[Inaudible].
24		SPEAKER:	And there's a rehab.
>5		SDEVKEB.	IIh-huh Yeah

Τ	SPEAKER: OKAY. OKAY. SO SO UNIS IS
2	at least an opportunity to recognize sort of that
3	there's an intact combination of all kinds of
4	assets in this community.
5	SPEAKER: There's also, a lot of medical
6	offices in the region that might qualify as a
7	business.
8	SPEAKER: Okay.
9	SPEAKER: But there's a whole lot of
10	medical offices in the area. I don't know
11	[inaudible] per se, but in the immediate area.
12	SPEAKER: Uh-huh. All right. Any any
13	other assets you can think about? All right.
14	SPEAKER: Unless we get further out, you
15	know. It might be too far out for this particular
16	study area. But, you know, you get into the fair
17	grounds and the art museum and all that.
18	SPEAKER: Oh, yeah. Okay. So it's a
19	little bit outside the
20	SPEAKER: But I think that's probably not
21	on the schedule of what you're trying to come up
22	with right now.
23	SPEAKER: Yeah. Okay. Okay. So how
24	about if we move on? Again, you know, if you think
25	of things we can always add. I mean as you're

Ţ	coming up with ideas. All right. So Number 4,
2	right? Traffic Problems. From your perspective,
3	what are some of the most problematic traffic and
4	pedestrian problems that need to be addressed? Be
5	specific with intersections, direction and/or time
6	of day. So you've identified a few, but what else
7	what and what else?
8	SPEAKER: Well, right now when I-440
9	backs up in the evening, the overflow comes on
10	Ridge Road.
11	SPEAKER: Okay.
12	SPEAKER: And you can't get out of our
13	street. So what's not been taken into
14	consideration, when the work goes on on the
15	widening of $I-440$ to $$ on the west side of town.
16	It's going to dump even more traffic.
17	SPEAKER: Ridge.
18	SPEAKER: You said our street.
19	SPEAKER: You said Ridge.
20	SPEAKER: Ridge Road.
21	SPEAKER: Ridge Road? Okay. Sorry.
22	SPEAKER: And nobody's taken that into
23	account.
24	SPEAKER: Okay.
25	SPEAKER: You mean during the

1	construction period or
2	SPEAKER: During the construction period.
3	SPEAKER: Yeah.
4	SPEAKER: And and what what does
5	that what does that widening do after?
6	SPEAKER: Uh-huh.
7	SPEAKER: Yeah. So you're talking only
8	about during construction?
9	SPEAKER: I guess a detour
10	SPEAKER: No.
11	SPEAKER: No, now.
12	SPEAKER: Both during its construction
13	and after.
14	SPEAKER: And now.
15	SPEAKER: Yeah, so just leave it the way
16	it is.
17	SPEAKER: And after. Okay. Okay.
18	SPEAKER: Just, again, we're recording so
19	we're capturing the question about that. Okay.
20	What else? Traffic issues, intersections,
21	problems, times of day?
22	SPEAKER: About the [inaudible]. My son
23	lives near him and is is I can't even get in
24	his driveway.
25	SPEAKER: Right.

1	SPEAKER: Oh, okay. So
2	SPEAKER: And can you get specific the
3	street?
4	SPEAKER: He's the third block off of,
5	yeah.
6	SPEAKER: So is that related to this? Is
7	that what you're
8	SPEAKER: Uh-huh.
9	SPEAKER: Yeah. Yeah.
10	SPEAKER: Okay.
11	SPEAKER: Third block from on which
12	SPEAKER: 440 440 from 440.
13	SPEAKER: Okay.
14	SPEAKER: It backs up all the way to that
15	stop light's what's happening. And the one at Glen
16	Eden.
17	SPEAKER: Okay.
18	SPEAKER: And then it starts backing up.
19	Maybe it would be a good idea not to have the
20	the light on red during rush hour.
21	SPEAKER: Oh, that would be interesting.
22	SPEAKER: Maybe
23	SPEAKER: Free for all.
24	SPEAKER: [Inaudible] lights.
25	SPEAKER: Well, when those people come up

1	I-440 on Ridge, they's	re not going 35 miles an hour.
2	SPEAKER: No	o, we yeah so speed
3	again, speeding.	
4	SPEAKER: SI	peed enforcement. How about
5	that?	
6	SPEAKER: SI	peed enforcement.
7	SPEAKER: Ye	eah. It's
8	SPEAKER: We	ell, look
9	SPEAKER: So	o just speeding.
10	SPEAKER: We	ell, look, if I if I'm able
11	to get out, I purpose	ly keep it at 35 and I
12	they're honking at me	
13	SPEAKER: Ye	eah.
14	SPEAKER: Ol	h, yeah, I know.
15	SPEAKER: O:	f course, that's everywhere.
16	SPEAKER: Ol	h, yeah.
17	SPEAKER: We	e've had that on Clark and
18	that's out of the area	a.
19	SPEAKER: O	kay. Go ahead.
20	SPEAKER: B:	ike lanes.
21	SPEAKER: B:	ike lanes again.
22	SPEAKER: Th	he bike lanes the bike
23	lanes are traffic prob	blems. Sometimes they're put
24	on narrow roads. So	they squeeze the roads down so
25	tightly that people, h	buses and things have to get

1	into an oncoming lane in order to get back. It's
2	you're just trying to squeeze too much.
3	SPEAKER: Okay. So
4	SPEAKER: And do you have specific
5	since so we can do really specific streets?
6	SPEAKER: Streets.
7	SPEAKER: Uh, yeah, what's what's,
8	Dixie Trail? Dixie Trail.
9	SPEAKER: Okay. Dixie Trail.
10	SPEAKER: Yeah, I can give you one too.
11	It's Glen Eden and Ridge.
12	SPEAKER: Okay.
13	SPEAKER: Okay.
14	SPEAKER: If you turn off of
15	SPEAKER: Yeah, if you turning from Ridge
16	Road onto Glen turning left on Glen Eden,
17	they've made the lanes so narrow that and if
18	somebody's waiting to turn the other way, you can't
19	turn.
20	SPEAKER: Yeah. That's right. That's
21	right.
22	SPEAKER: Okay.
23	SPEAKER: Yes. They put bike lanes in,
24	and they work they work okay on the larger,
25	wider streets, but on the narrow streets they just

Ţ	they create things are too tight.
2	SPEAKER: Yeah.
3	SPEAKER: Okay.
4	SPEAKER: We also should have signals at
5	Beltline and Lake Boone Trail. That's really a
6	headache at this point.
7	SPEAKER: That's a good point.
8	SPEAKER: We we discussed that at one
9	of the big meetings.
10	SPEAKER: Say that. Sorry.
11	SPEAKER: Beltline and Lake Boone Trails.
12	SPEAKER: Signals.
13	SPEAKER: Yeah. You can't get off the
14	ramps or onto the ramps.
15	SPEAKER: Right. Right.
16	SPEAKER: It works both ways on both
17	sides. But you know, we need signals on Lake Boone
18	and [inaudible].
19	SPEAKER: I think you need a bike lane
20	down there to squeeze it down [inaudible]. That'd
21	take care of that.
22	SPEAKER: Can't get on or off.
23	SPEAKER: Yeah, exactly.
24	SPEAKER: Okay. What else. Other times
25	of day are there issues? What about mornings? Do

Ţ	you have these the same kinds of issues in the
2	morning?
3	SPEAKER: I don't get up that early.
4	SPEAKER: Rush hour's bad in the morning,
5	coming inbound.
6	SPEAKER: [Inaudible]. You did? You do?
7	Okay. They come from the apartment?
8	SPEAKER: Yeah.
9	SPEAKER: Okay.
10	SPEAKER: They get back on back on
11	Glenwood.
12	SPEAKER: On Varnell you do?
13	SPEAKER: Right by the apartments. So
14	that's what you do.
15	SPEAKER: Okay.
16	SPEAKER: Varnell and yeah
17	SPEAKER: What else? Other problems in
18	the morning?
19	SPEAKER: Well, the Beltline backs up in
20	the opposite direction in the morning. It backs up
21	towards Cary.
22	SPEAKER: Oh, okay.
23	SPEAKER: In that direction. But you
24	know backs up all the way from almost past
25	Glenwood anyway, from Glenwood all the way back

1	towards Hillsborough and even across Hillsborough
2	in the mornings.
3	SPEAKER: Uh-huh. Okay.
4	SPEAKER: And especially between Wade and
5	and Glenwood.
6	SPEAKER: Okay. Midday? Other times of
7	days? Traffic issues? Traffic problems?
8	SPEAKER: Just normal normal rush
9	times.
10	SPEAKER: Okay.
11	SPEAKER: I mean, it's just exacerbated
12	exacerbated, you know.
13	SPEAKER: Right.
14	SPEAKER: Yeah, it can be bad at times.
15	SPEAKER: Okay.
16	SPEAKER: With with weather or
17	something like that. But middle of the day, it's
18	it's it's overloaded now, but any little
19	thing backs it up.
20	SPEAKER: Okay.
21	SPEAKER: Has anybody noticed at Whole
22	Foods, that traffic problem there? Getting out on
23	Ridge?
24	SPEAKER: Yeah.
25	SPEAKER: That's a disaster.

1	SPEAKER: Uh-huh. Yeah, that's Ridge
2	Road and Ridgewood Shopping Center.
3	SPEAKER: You know you'd call that a
4	disaster. I'd call a little troublesome, but not a
5	disaster.
6	SPEAKER: It's [inaudible].
7	SPEAKER: Well, no, I know it
8	[inaudible]. It could be worse, you know.
9	SPEAKER: Yeah. All right. Other
10	intersections?
11	SPEAKER: So you're saying the Whole
12	Foods?
13	SPEAKER: Yeah.
14	SPEAKER: One of the things that has been
15	said at previous meetings is that there's been
16	traffic studies. But we don't know when, what time
17	of day.
18	SPEAKER: Okay.
19	SPEAKER: And
20	SPEAKER: Is that a
21	SPEAKER: Traffic study information.
22	SPEAKER: Yeah.
23	SPEAKER: Okay. You missed.
24	SPEAKER: Oh, shoot. I didn't play
25	basketball.

1	SPEAKER: You didn't make the team.
2	SPEAKER: The wind caught it.
3	SPEAKER: The wind caught it.
4	SPEAKER: You didn't make the team.
5	SPEAKER: [Inaudible].
6	SPEAKER: I went and got it.
7	SPEAKER: Yeah, I can see the air that's
8	in here.
9	SPEAKER: I don't feel the breeze.
10	SPEAKER: [Inaudible].
11	SPEAKER: So
12	SPEAKER: All right. Anything else
13	around traffic? Traffic problems?
14	SPEAKER: And I am assuming traffic means
15	car.
16	SPEAKER: Yeah, well, car or bikes or
17	whatever, right? Anything that causes traffic.
18	SPEAKER: The Beltline was decided in
19	1950s and built in late 1950s and early '60s. So
20	we can see why it's [inaudible] inadequate.
21	SPEAKER: Yeah. Okay. So Beltline aged
22	out.
23	SPEAKER: Straightening that out is
24	Beltline aged out.
25	SPEAKER: They're going to put dogs in

1	there.
2	SPEAKER: Dogs? Do dogs cause problems?
3	Traffic problem?
4	SPEAKER: No.
5	SPEAKER: No.
6	SPEAKER: No, the question in terms of
7	widening the Beltline or adding capacity is do they
8	go out wide-ways or do they go up stack-ways.
9	SPEAKER: Right. Okay. So those are
10	technical those are technical issues.
11	SPEAKER: [Inaudible].
12	SPEAKER: Okay. Anything else about
13	traffic? All right. So let me get this page over
14	here. This is it's a good time. Thank you.
15	Thank you for coming.
16	SPEAKER: Thanks.
17	SPEAKER: Got the hydraulics.
18	SPEAKER: Here. There you go. Okay. So
19	the next question is, what additional one or two
20	things are important things to your household
21	business that you want considered as this project
22	moves forward. So this is the what else question.
23	Okay? This is wide open, what else? Yeah?
24	SPEAKER: Well, if
25	SPEAKER: [Inaudible].

1	SPEAKER: Sorry.
2	SPEAKER: Is this an addition to what we
3	just did?
4	SPEAKER: Yes. Yes.
5	SPEAKER: Yeah.
6	SPEAKER: Okay. I'm sorry.
7	SPEAKER: Yeah, that's that's
8	SPEAKER: What else?
9	SPEAKER: I'm glad you said it. I was
10	going to be repetitive.
11	SPEAKER: Yeah. No, no we got bike
12	lanes.
13	SPEAKER: Well, I'm got all of Crabtree.
14	SPEAKER: Oh. Okay. So we got that too
15	SPEAKER: All of Crabtree, yeah.
16	SPEAKER: If there is anything that's he
17	opinion.
18	SPEAKER: We got that too, so we're good
19	SPEAKER: Okay.
20	SPEAKER: Come on in.
21	SPEAKER: I was going to read your signs
22	but y'all got them all hidden.
23	SPEAKER: We got them covered. It was
24	the only way we could [inaudible].
25	SPEAKER: Sorry.

1	SPEAKER: [Inaudible]	
2	SPEAKER: You got a s	smaller room?
3	SPEAKER: Yeah. so w	what else?
4	SPEAKER: Is there ar	nything else that
5	SPEAKER: Other el	Lse?
6	SPEAKER: I'd say	
7	SPEAKER: What else w	we forgotten here?
8	SPEAKER: Well, we no	eed better
9	information from DOT to the pub	olic. When we went
LO	online looked at the advanced s	stuff
L1	SPEAKER: I think tha	at might be
L2	SPEAKER: Oh. That m	night have been that
13	one. Okay.	
L 4	SPEAKER: Okay. So h	now about that?
L 5	Okay. So better?	
L 6	SPEAKER: We need som	ne design,
L 7	information online that we can	look. Because when
L8	we looked at the map for this m	neeting, we went
L 9	okay. That's an area of the to	own I'm familiar with
20	it. I can see it on Google, bu	it there's not
21	information about what they war	nt to do?
22	SPEAKER: Okay.	
23	SPEAKER: It's just l	like we're going to
24	do something. And I'd rather s	see design ideas.
25	And even if they have fifty of	them and you nicked

1	out three or whatever. I mean
2	SPEAKER: Well, you know I have a
3	feeling, as the process was described, that it may
4	come to that.
5	SPEAKER: Yeah, yeah.
6	SPEAKER: Yeah, but when they come back
7	with new ideas to you that they're going to whittle
8	things down.
9	SPEAKER: Well, here's the here's the
10	generic one. And it'sit's appropriate for right
11	now.
12	SPEAKER: Okay.
13	SPEAKER: Before Florence was coming in,
14	the mandatory evacuations were called for. Some
15	official said he criticized the call for early
16	evacuation because North Carolina roads are in
17	great shape, they don't need any evacuation. Look
18	at today, is that the case? I don't think so. So
19	why can't this money be used to solve some of those
20	problems?
21	SPEAKER: Okay. So how do we state that?
22	SPEAKER: Well, I'm told by law that I
23	can't take this money and put it on solving the
24	problems down east. So
25	SPEAKER: Well, that's a pretty far field

Τ	from what we are doing coday.
2	SPEAKER: Yeah, anyway. Yeah.
3	SPEAKER: Okay.
4	SPEAKER: I don't mean to be critical.
5	SPEAKER: So
6	SPEAKER: No, you get it right. You
7	right.
8	SPEAKER: So we got
9	SPEAKER: Well, it's a larger it's a
10	[inaudible].
11	SPEAKER: Yeah. So and we got it on
12	tape. So
13	SPEAKER: Okay. I agree. I want to talk
14	about vice nothing like that. No, on this DOT,
15	what we can do better with DOT?
16	SPEAKER: Yeah.
17	SPEAKER: Better meetings. And I'll say
18	I was a little skeptical of this meeting format
19	today when it first came out, but it seems to me to
20	have turned into a really productive a pretty
21	productive way of getting information back and
22	forth. So I think that's important. I went to the
23	first meeting at where was that church? It was
24	packed with people. And a lady from Dewberry, she
2.5	lost control of that meeting in the first two

1	minutes. And the meeting did absolutely nothing.
2	This has been productive.
3	SPEAKER: Okay.
4	SPEAKER: So I think that that's
5	SPEAKER: Okay. Got it.
6	SPEAKER: That's helpful.
7	SPEAKER: You are doing a great job.
8	SPEAKER: That's good. That's very
9	helpful for DOT. Thank you.
10	SPEAKER: Don't pet him on the back too
11	hard.
12	SPEAKER: No, we won't. Okay. So other
13	important things or since we are also in the
14	partnership, let's just either way.
15	SPEAKER: Well
16	SPEAKER: Here the here's the thing
17	that I guess, going back to what you said. We
18	had these early designs which were floated in that
19	in those early meetings done by the City or the
20	DOT. And those were being used as a kind of a
21	threshold. And now and then were being told
22	well, no, no, that's really not the design. We are
23	going to have a new design. So which is it? Are
24	we having new designs or are those old designs
25	still the basis of the discussions?

1	SPEAKER: So maybe some if we are
2	talking about having a really productive
3	partnership with DOT? Getting more transparency?
4	SPEAKER: Yeah.
5	SPEAKER: Or better DOT information.
6	SPEAKER: Okay.
7	SPEAKER: Because they
8	SPEAKER: Basically we we laid down the
9	vgarden path, whether it's true or not, that these
10	old designs were the ones that we ought to be
11	addressing.
12	SPEAKER: Okay.
13	SPEAKER: So there is confusion.
14	SPEAKER: And then we were told, no,
15	that's not the case, we are starting from ground
16	zero. But then we also were told, well, we don't
17	have a final design in the ball and we had to cut
18	contracts right after the first year.
19	SPEAKER: Okay.
20	SPEAKER: Well, you know, I have been
21	down this road before in projects and you don't do
22	it like that.
23	SPEAKER: Okay.
24	SPEAKER: So it was basically DOT was
25	not being transparent.

1	SPEAKER: Okay.
2	SPEAKER: Well, they were yeah. And
3	we don't even know I don't even about these
4	other meetings.
5	SPEAKER: We didn't know either.
6	SPEAKER: So transparency will be helpful
7	in that.
8	SPEAKER: Transparency and
9	SPEAKER: Better information.
10	SPEAKER: Better information.
11	SPEAKER: Transparency, clarity.
12	SPEAKER: Right.
13	SPEAKER: Uh-huh.
14	SPEAKER: Right. Okay.
15	SPEAKER: Clear communication.
16	SPEAKER: I was in shock when this card
17	only shows very little here. Nothing about nothing
18	about Ridge Road.
19	SPEAKER: It's a joke.
20	SPEAKER: Right. Well
21	SPEAKER: So this was what set everybody
22	off this morning. Ridge Road was left out, and
23	Ridge Road is very important to this project.
24	SPEAKER: It is it's almost a an
25	insult.

1	SPEAKER: I'm going to put that on here.
2	SPEAKER: Right.
3	SPEAKER: Yeah.
4	SPEAKER: It was an insult.
5	SPEAKER: I'm going to put that here. So
6	the study area
7	SPEAKER: Study area is an insult.
8	SPEAKER: Yeah, said here in the card.
9	Or mail mail, mail.
10	SPEAKER: So the DOT map.
11	SPEAKER: So what I what I heard this
12	morning was that road is really not part of the
13	study.
14	SPEAKER: Oh.
15	SPEAKER: So that so that's what was
16	said, right?
17	SPEAKER: Yeah, I guess.
18	SPEAKER: And so what you're saying is,
19	hello?
20	SPEAKER: Hello?
21	SPEAKER: Right? Okay. We got that
22	SPEAKER: And I'd also said too is, I
23	know we had the counsel woman here earlier, but
24	there's an ambiguous line of well, the ambiguity
25	in terms of role of the city of Raleigh in this

1	project is pretty apparent.
2	SPEAKER: That's a good one. Okay.
3	SPEAKER: And that's basically why people
4	wanting okay. DOT doesn't have any role in
5	these roads, but okay. The city of Raleigh is
6	just an interested party.
7	SPEAKER: Uh-huh.
8	SPEAKER: See, I think you've raised an
9	excellent point. And I just wonder if that's
10	systemic. When you try to get these two things
11	working together on a big complicated project. In
12	my business stuff things are complicated. There's
13	no linear way to get from A to B.
14	SPEAKER: Right.
15	SPEAKER: And I just wonder if that just
16	sort of it's got to herky-jerk [phonetic] its
17	way forward.
18	SPEAKER: Yeah.
19	SPEAKER: I don't know.
20	SPEAKER: I don't know either.
21	SPEAKER: I'm trying to understand.
22	SPEAKER: Yeah.
23	SPEAKER: Uh-huh.
24	SPEAKER: I mean, it's just [inaudible].
25	SPEAKER: Uh-huh. So again, this kind of

T	goes		
2		SPEAKER:	Yeah, to the [inaudible]
3		SPEAKER:	We'll put it both places.
4		SPEAKER:	Yeah.
5		SPEAKER:	Just to be sure we captured it.
6	Okay? So	you're tal	lking about basically the lack
7	of partner	ship betwe	een the city and DOT, right?
8		SPEAKER:	Uh-huh.
9		SPEAKER:	Yeah, that's well put. Well
10	put, yeah.		
11		SPEAKER:	Yeah.
12		SPEAKER:	All right. So we have it as
13	ambiguity.	We also	have a missing partnership.
14	Okay. So	what else?	? Other important things to
15	think abou	ıt?	
16		SPEAKER:	Lunch.
17		SPEAKER:	Lunch.
18		SPEAKER:	We're not fitting it in here,
19	but we'll	be out so	on.
20		SPEAKER:	We are almost done.
21		SPEAKER:	[Inaudible].
22		SPEAKER:	Breakfast.
23		SPEAKER:	All right. What else?
24	Anything e	else relate	ed to the partnership with DOT?
25		SPEAKER:	I wish they would

1	SPEAKER: They would really tells us
2	what?
3	SPEAKER: That, like, they're going to
4	At first they said they were going to tear the
5	bridge down across is it is that still in or
6	out or what is it?
7	SPEAKER: That can go up there.
8	SPEAKER: They're working. That's what
9	this is all about.
10	SPEAKER: Which bridge?
11	SPEAKER: Yeah, which bridge?
12	SPEAKER: They're going to tear the
13	bridge down and then make a double lane.
14	SPEAKER: Which bridge?
15	SPEAKER: Ridge Road bridge.
16	SPEAKER: Ridge Road bridge?
17	SPEAKER: 440 to Ridge.
18	SPEAKER: Okay. 440 to Ridge.
19	SPEAKER: That's what I understood, but I
20	don't know [inaudible].
21	SPEAKER: Is it in or out, is that the
22	question? What are they what are they going to
23	do?
24	SPEAKER: It goes back to the business
25	about which design are we talking about?

1	SPEAKER: That whole design.
2	SPEAKER: Yeah.
3	SPEAKER: I've got a great idea. Might
4	want to write it down.
5	SPEAKER: Yeah, let's get it.
6	SPEAKER: Yeah, please. Let's do it. Go
7	ahead.
8	SPEAKER: Are you all at that point yet?
9	SPEAKER: Sure.
10	SPEAKER: Sure. Aspirations.
11	SPEAKER: I just came from Atlanta,
12	Georgia, and it is a mess there, but Spaghetti
13	Junction, it hit me. Why didn't Raleigh think
14	ahead? Instead of doing this little bitty mess
15	they're doing now, think ahead to a Spaghetti
16	Junction? I know we don't like it, but it would
17	help Barnell. You could leave Ridge Road alone.
18	You could take that road from beside McDonald's,
19	what's it called?
20	(Cell phone ringing.)
21	SPEAKER: You take the road
22	SPEAKER: Kick him out.
23	SPEAKER: Sorry. I apologize.
24	SPEAKER: So
25	SPEAKER: Okay. So Spaghetti Junction.

1	;	SPEAKER:	You can take that road from
2	beside McD	onald's, i	s that Crabtree Avenue?
3	:	SPEAKER:	Crabtree, yes.
4	;	SPEAKER:	And go over that hill and go
5	down to 44	O East. A	all right. Then you take the
6	other end a	and go 440	West.
7	;	SPEAKER:	The other is what?
8	;	SPEAKER:	You're leaving the the same
9	road		
10	;	SPEAKER:	But that puts you way out on to
11	Creedmoor l	Road.	
12	:	SPEAKER:	You might over
13	:	SPEAKER:	No, no. I'm talking about from
14	McDonald's		
15	:	SPEAKER:	Overpass.
16	;	SPEAKER:	Oh.
17	:	SPEAKER:	Over that hill where the hotels
18	are.		
19	;	SPEAKER:	Uh-huh.
20	:	SPEAKER:	Down, you'd have this one going
21	this way a	nd this or	ne going that way. And that way
22	you don't	mess with	us.
23	:	SPEAKER:	Okay.
24	:	SPEAKER:	You leave us alone, as it is,

but you're going to have to cut off that exit that

1	puts you down on
2	SPEAKER: [Inaudible] put that on the
3	[inaudible]
4	SPEAKER: [Inaudible] here too.
5	SPEAKER: Well, I don't know how you're
6	going to get from Crabtree to 440 South or whatever
7	it is.
8	SPEAKER: Okay. So so the bottom
9	line, in terms of them thinking about this, is they
10	need to think about this as a possible alternative.
11	SPEAKER: It's coming.
12	SPEAKER: Okay.
13	SPEAKER: It's coming. They're going to
14	have to redo it again.
15	SPEAKER: Okay.
16	SPEAKER: Well, I guess in that respect,
17	we just need to look at, you know, we're gaining 67
18	people a day, everyday.
19	SPEAKER: Right.
20	SPEAKER: We need to look at the long
21	range stuff almost for the next 30 years or more.
22	SPEAKER: Right
23	SPEAKER: Uh-huh.
24	SPEAKER: Yeah.
25	SPEAKER: Long-range thinking.

1	SPEAKER: Yeah.	
2	SPEAKER: You know, this [inaudible] was	it
3	until it's ready. This has been brought up at	
4	every meeting I've attended and that is, the secon	nd
5	red light on Glenwood, right outside of Crabtree	
6	Mall.	
7	SPEAKER: Okay. So there might be	
8	traffic.	
9	SPEAKER: Well, that a	
10	SPEAKER: If you eliminated that that	t
11	intersection there, traffic would flow a lot	
12	better.	
13	SPEAKER: Which lighting is [inaudible]	?
14	I'm sorry.	
15	SPEAKER: There's	
16	SPEAKER: By the bank?	
17	SPEAKER: No, right in the middle of it	
18	SPEAKER: Right in the middle.	
19	SPEAKER: Eliminate it.	
20	SPEAKER: And and basically, all it	
21	accesses is is the restaurants right now.	
22	SPEAKER: Right.	
23	SPEAKER: In Crabtree Mall.	
24	SPEAKER: And the hotels on the right	
25	side, on the other side?	

1		SPEAKER:	Well, yeah. But, I mean
2		SPEAKER:	Oh, so if you eliminate that
3	light, it	would make	e traffic flow through there a
4	little bet	ter.	
5		SPEAKER:	Exactly and that's what people
6	have been	saying.	
7		SPEAKER:	I've got I've got to think
8	about that	That's	interesting.
9		SPEAKER:	Okay. I got it.
10		SPEAKER:	And one other thing.
11		SPEAKER:	[Inaudible] this, we got it.
12		SPEAKER:	Yeah.
13		SPEAKER:	One other tech thing or safety
14	thing, eit	ther one.	
15		SPEAKER:	Yeah.
16		SPEAKER:	The upper deck ramp in the
17	Glenwood f	from Crabtı	ree just needs to be eliminated
18		SPEAKER:	Okay. So upper deck
19		SPEAKER:	Upper deck.
20		SPEAKER:	Ramp, did you say?
21		SPEAKER:	Oh, well, I guess access
22		SPEAKER:	That's the same light.
23		SPEAKER:	That's the same I'm talking
24	about.		

SPEAKER: Yes.

1		SPEAKER:	Oh, that's the same thing?
2		SPEAKER:	That's what we're talking
3	about, mm-	-hm.	
4		SPEAKER:	They need to eliminate that
5	access to	Crabtree.	
6		SPEAKER:	Okay. Same thing.
7		SPEAKER:	That's not just a signal.
8		SPEAKER:	Light and access.
9		SPEAKER:	It's exactly right.
LO		SPEAKER:	They need to get rid of it.
L1		SPEAKER:	Okay. Let's close it.
L2		SPEAKER:	And the worst and the worst
13	thing abou	ıt it is i	f you are going to if you're
L 4	on the dea	ck and you	're going to pull out or turn
L5	right on a	red, it's	just a suicide thing.
L 6		SPEAKER:	Okay. So the light
L7		SPEAKER:	I mean, people try to do in
L8	front of	you, with	that in inadequate space, it's
L 9	really a h	nazard.	
20		SPEAKER:	So it's all about the light on
21	a right to	ırn.	
22		SPEAKER:	It's a safety issue, really.
23		SPEAKER:	A huge safety factor.
24		SPEAKER:	Cheesecake Factory is going to

have a very upset stomach if this gets [inaudible].

1	SPEAKER: Okay. SO let's say unsale.
2	SPEAKER: Problem is [inaudible].
3	SPEAKER: But they need to just eliminate
4	that access probably, it's not safe.
5	SPEAKER: Did you understand what I said
6	about the design?
7	SPEAKER: Okay. Okay. All right.
8	Anything else? Other important things, other
9	things related to the DOT partnership?
10	SPEAKER: My only problem is the 440
11	going south or whatever.
12	SPEAKER: So I'm taking it that
13	[inaudible].
14	SPEAKER: Okay. So can we talk about
15	this at the end? The DOT partnership, especially,
16	this is your chance to comment on it?
17	SPEAKER: Okay. let me comment quickly.
18	I went to the first meeting and I remember the
19	girl's name was Beth somebody, from Newberry. It
20	was the engineering firm. And she pasted out this
21	thing, like this was a foregone conclusion and
22	construction was going to start in a year.
23	SPEAKER: Right.
24	SPEAKER: And I sat back and I was
25	pretty, pretty damned stunned about it. And I just

1	it just didn't seem
2	SPEAKER: We [inaudible] about that.
3	SPEAKER: Yeah, we're being good.
4	SPEAKER: Speak for yourself.
5	SPEAKER: Just [inaudible] cutting up, is
6	that?
7	SPEAKER: No, they're a great crowd, we
8	are.
9	SPEAKER: But you're right. That I
10	think that started this whole process process
11	off on a bad foot.
12	SPEAKER: Uh-huh.
13	SPEAKER: I completely agree. And it was
14	DOT was not being realistic.
15	SPEAKER: No.
16	SPEAKER: I mean, anybody is a fool not
17	to expect the antipathy from people on Ridge Road
18	about this happening. You you knew it was going
19	to happen and it happened ten seconds into the
20	meeting, didn't it?
21	SPEAKER: Right.
22	SPEAKER: Okay.
23	SPEAKER: The meeting went down from
24	there.
25	SPEAKER: Uh-hu.

1	SPEAKER:	Okay. So that's good. So
2	you're talking about	attitude there, so I got that.
3	SPEAKER:	Yeah.
4	SPEAKER:	Realistic attitude.
5	SPEAKER:	Realistic. Okay. Okay. What
6	else, on either shee	et, one or two, other important
7	things or DOT partne	ership?
8	SPEAKER:	We got long take the long
9	view in there?	
10	SPEAKER:	Yes, we got that here. Yeah
11	large.	
12	SPEAKER:	Yeah.
13	SPEAKER:	We need to think longer, that's
14		
15	SPEAKER:	Longer and term, yeah.
16	SPEAKER:	I think that's really
17	important.	
18	SPEAKER:	Yeah, we got that.
19	SPEAKER:	Yeah, it is.
20	SPEAKER:	I hate the term spaghetti
21	junction but that	-
22	SPEAKER:	Yeah. Got that.
23	SPEAKER:	I think everybody understands
24	what that what th	nat means.
25	SPEAKER:	Yeah, and that that's a

1	technical thing, so that's fine.
2	SPEAKER: It goes this goes back to
3	the city of Raleigh and DOT but and it goes to
4	the long term thing. The city of Raleigh has
5	allowed all these apartment complexes to be built
6	and yet, they've done nothing with the
7	infrastructure.
8	SPEAKER: Right. Okay.
9	SPEAKER: So I'm not
10	SPEAKER: Yeah, put it there.
11	SPEAKER: Put it here. So lots of
12	SPEAKER: Lots of development
13	apartment development. No infrastructure and this
14	is city [inaudible].
15	SPEAKER: And those roundabouts are
16	terrible.
17	SPEAKER: Okay.
18	SPEAKER: In fact in fact, in the
19	Hillsborough group is a perfect case in point.
20	SPEAKER: Yeah.
21	SPEAKER: They have they're adding
22	density in Hillsborough. Squeeze squeezing it
23	down to two lanes. I fought this, like you have no
24	idea.
25	SPEAKER: Yeah.

1	SPEAKER: And my Irlend, Donna, we're
2	both down there every day. You can't it's
3	amazing, unreasonably dumb.
4	SPEAKER: Yeah.
5	SPEAKER: Look around Crabtree Valley.
6	SPEAKER: So and that actually connects
7	back to the road there.
8	SPEAKER: Yeah.
9	SPEAKER: And they're building more and
10	more and more.
11	SPEAKER: Uh-huh.
12	SPEAKER: And so they're wondering where
13	the traffic is coming from, that's where it's
14	coming from.
15	SPEAKER: Uh-huh, okay. What else; other
16	important things? Other partnership things? Your
17	big chance.
18	SPEAKER: I'm happy.
19	SPEAKER: You're happy?
20	SPEAKER: I am.
21	SPEAKER: Are you happy?
22	SPEAKER: Are you happy?
23	SPEAKER: I'm happy.
24	SPEAKER: I'm happy, yeah. [Inaudible].
25	SPEAKER: I have no stake in this thing.

1	SPEAKER: Yean. You got to go compile
2	all these notes, no?
3	SPEAKER: No, I don't, so I'm happy.
4	SPEAKER: We have the easy job.
5	SPEAKER: Do I get some lunch?
6	SPEAKER: I used to do I used to do
7	that, but I don't do that anymore.
8	SPEAKER: Good for you.
9	SPEAKER: I think more meetings is a good
10	thing, I mean, you know, it can really artists
11	and engineers both sort of live in kind of circles
12	of their own and sometimes reality doesn't get in
13	the away. And I can say that, being an engineer, I
14	mean, you know, sometimes you come up with
15	something well, this is a great idea. Well,
16	yeah, but not for everybody. And so it's so
17	SPEAKER: And so it's like testing ideas,
18	right? Is that what you're saying?
19	SPEAKER: Yeah, we really need more
20	communication to the to the public and more
21	input like this, I think is is a very valuable
22	thing.
23	SPEAKER: Okay.
24	SPEAKER: I would echo that. I would say
25	like this at first, as I said, I was pretty

1	skeptical of this format, but I think it got people
2	in here. We had a nice back and forth on things.
3	Don't you agree?
4	SPEAKER: Yeah, and we got along.
5	SPEAKER: And some great ideas.
6	SPEAKER: That's how you get things done.
7	SPEAKER: We won.
8	SPEAKER: We won.
9	SPEAKER: Except for did I talk about
10	bicycles?
11	SPEAKER: [Inaudible] real and I totally
12	agree with what he said, but the real question is;
13	what happens as a result of this.
14	SPEAKER: Right. So do you want to
15	SPEAKER: So that's what next, I have
16	that, somewhere.
17	SPEAKER: Yeah.
18	SPEAKER: Back of the door.
19	SPEAKER: Oh, yeah.
20	SPEAKER: I do have that.
21	SPEAKER: [Inaudible].
22	SPEAKER: I actually wrote it down.
23	SPEAKER: [Inaudible].
24	SPEAKER: Shut him out.
25	SPEAKER: [Inaudible] shut him out.

1	SPEAKER: Okay. So what next? So not
2	me, but others, will listen to the comments and
3	extract them. So they they're going to take all
4	four of these meetings, right?
5	SPEAKER: Uh-huh.
6	SPEAKER: And every little group is all
7	recorded, so they're they have their work cut
8	out for them. So they're going to end up with a
9	bunch of themes, right? And then they'll try and
10	synthesize those, bring them all together, see what
11	the overlap is, eliminate all the duplication, that
12	kind of thing. And that will all get fed back in a
13	report to the engineers. Which will also
14	ultimately go up on the website DOT website.
15	Okay.
16	SPEAKER: Uh-huh.
17	SPEAKER: And then the engineers and
18	I'll tell you, somebody described a timeline for
19	this, it could easily run into 2019, so don't be
20	shocked if you don't get feedback tomorrow. So
21	then the engineers will will generate ideas and
22	then come back to the community. Okay.
23	SPEAKER: Yeah, that's a good point.
24	SPEAKER: So it's an iterative process
25	and and your yeah, it's a iterative process.

Τ	SPEAKER: Yean. And It's going to take a
2	little time.
3	SPEAKER: What's the word?
4	SPEAKER: I think
5	SPEAKER: Or what's it's a word?
6	SPEAKER: Iterative.
7	SPEAKER: Iterative?
8	SPEAKER: That's a Carolina word.
9	SPEAKER: So it's like a loop. Right?
10	So you gave comments today, goes back, creates a
11	report and comes back out for comments again.
12	Okay?
13	SPEAKER: Yeah.
14	SPEAKER: Got you. Part of the longer
15	conversation.
16	SPEAKER: I think we covered it very
17	well.
18	SPEAKER: Go ahead.
19	SPEAKER: One thing that which helps a
20	lot of people and that is, that timeline that was
21	put out before, is not the same timeline.
22	SPEAKER: Uh-huh. Okay.
23	SPEAKER: Okay.
24	SPEAKER: No way.
25	SPEAKER: Because otherwise if if it's

1	going to be forced into something that's
2	artificial, then all of this is for nothing.
3	SPEAKER: In vain.
4	SPEAKER: So realistic timeline.
5	SPEAKER: Yeah.
6	SPEAKER: And part of the transparency,
7	right?
8	SPEAKER: Yeah.
9	SPEAKER: Because you apparently thought
10	there was a different timeline and now, there's
11	different timeline. Yeah.
12	SPEAKER: It's adequate study time.
13	Yeah. There is.
14	SPEAKER: So I will say one thing that I
15	do know as kind of background and that is that
16	so all this got started and then, DOT did agree
17	that they needed more input, right? Which then
18	immediately, kind of, caps progress, slows things
19	down because they wanted they agreed to this
20	process.
21	SPEAKER: Yes, that's a good point.
22	SPEAKER: And this is a lengthy process.
23	SPEAKER: We were told the money had to
24	be spent this year. So
25	SPEAKER: Yeah, so I don't know I

1	don't know that and I don't know whether that's
2	really true or not?
3	SPEAKER: No, probably [inaudible] later
4	[inaudible].
5	SPEAKER: I have I have to guess it's
6	not true because
7	SPEAKER: They put this process in place.
8	SPEAKER: Uh-huh.
9	SPEAKER: They don't have any money (ph).
10	SPEAKER: Well, you're and you're
11	right. To say it slightly differently, complicated
12	problems are solved incrementally, a little bit at
13	a time, you just nudge forward.
14	SPEAKER: That's right.
15	SPEAKER: I'd like to DOT website is a
16	problem for me. It took me an hour to register for
17	this damn meeting, to figure out where to go and so
18	forth.
19	SPEAKER: Okay.
20	SPEAKER: That's why I had to call
21	somebody.
22	SPEAKER: Did you?
23	SPEAKER: Yeah.
24	SPEAKER: A better DOT website, it's just
25	not user friendly. And you know?

```
Okay. You need to be on our
1
                         SPEAKER:
 2
              some of our e-mail list. Oh.
                         SPEAKER: What is it called?
 3
 4
                         SPEAKER: Next Door.
 5
                         SPEAKER: Is that a --
                         SPEAKER: The Next Door.
 6
 7
               Thenextdoor.com.
 8
                         SPEAKER: Okay. I'll do it. [Inaudible]
               -- hear about it.
9
10
                         SPEAKER: And you'll get notified.
11
                         SPEAKER: That's how you hear about it.
12
              Okay.
13
                         SPEAKER: Well, maybe DOT needs to
              participate in Next Door, is that what you're
14
15
               saying?
16
                         SPEAKER: They probably won't let them.
17
                         SPEAKER: No they --
18
                         SPEAKER: I mean, it's a neighborhood
19
               thing, I know that.
20
                         SPEAKER: But you have a link to DOT in
21
              Next Door?
22
                         SPEAKER: No, no. The lady who is losing
23
               five acres keeps us updated.
24
                         SPEAKER: [Inaudible].
25
                         SPEAKER: Coggins [phonetic].
```

1	SPEAKER: [Inaudible].
2	SPEAKER: Yeah. She keeps us updated.
3	SPEAKER: Yeah, actually, we get more
4	information from her than we do from DOT.
5	SPEAKER: DOT?
6	SPEAKER: DOT. Right.
7	SPEAKER: So is everybody happy?
8	Satisfied?
9	SPEAKER: Yeah, yeah.
10	SPEAKER: Could I draw my design?
11	SPEAKER: Sure, if you'd like.
12	SPEAKER: Yeah, please, right here.
13	SPEAKER: Put the aspirations on the
14	board. I want to ask for everybody's cards. Did
15	everyone fill out one of these cards?
16	SPEAKER: Yeah, you can draw it right
17	here. Thank you very, very much for participating
18	SPEAKER: Thank you.
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